



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Arkansas vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Arkansas	National
Know Nothing or Little About the Law	11%	7%
Know About Some of the Provisions of the Law	50%	59%
Have An In-Depth Knowledge of the Law	39%	35%

From what you know about NCLB, what is your opinion of the law?

	Arkansas	National
I Support the Law As It Is Without Changes: Stay the Course	6%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	67%	65%
I Do Not Support the Law At All	28%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Arkansas	National
Highly Qualified Teachers	61%	80%
Rigorous academic standards	44%	51%
Tests aligned with standards	44%	44%
Testing of students in grades 3-8, and once in high school	11%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	33%	31%
Publication of test scores and other data about district and school performance	33%	26%
Strong parental involvement	83%	88%
Adequate funding and resources	89%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	39%	29%
Tutoring for students in schools that do not meet state academic standards	78%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Arkansas	National
Too much	56%	65%
Too little	17%	9%
Just right	17%	16%
Don't know	11%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Arkansas	National
Have raised awareness in your community about how your schools are doing?	29%	54%
Have provided more and better information about the academic performance in your school district?	35%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	6%	20%
Have motivated you personally to become involved in your community?	18%	23%
Not sure	53%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Arkansas	National
Strongly agree	17%	20%
Agree	39%	34%
Disagree	11%	17%
Strongly disagree	22%	18%
Not sure	11%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Arkansas	National
Strongly agree	6%	1%
Agree	0%	4%
Disagree	28%	21%
Strongly disagree	67%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Arkansas	National
Strongly agree	0%	2%
Agree	6%	7%
Disagree	28%	28%
Strongly disagree	61%	61%
Not sure	6%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Arkansas	National
Strongly agree	22%	10%
Agree	11%	21%
Disagree	28%	23%
Strongly disagree	22%	37%
Not sure	17%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Arkansas	National
No qualified teachers	0%	0%
Some qualified teachers	22%	15%
Many qualified teachers	50%	55%
All qualified teachers	22%	23%
I have no way of judging	6%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Arkansas	National
Strongly believe	11%	7%
Believe	17%	19%
Disbelieve	56%	38%
Strongly disbelieve	6%	26%
Not sure	11%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	6% (2)	0% (1)	0% (4)	28% (20)	67% (73)
Knows how to communicate and relate to students	0% (2)	6% (0)	0% (1)	17% (9)	78% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	22% (10)	22% (28)	56% (58)
Sensitive to and respects students' diverse cultural backgrounds	6% (2)	11% (3)	6% (11)	22% (26)	56% (58)
Has passed license requirements mandated by the state	6% (4)	11% (5)	6% (19)	22% (25)	56% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	6% (8)	35% (29)	59% (60)
Knows how to meet the individualized learning needs of students	6% (2)	11% (1)	6% (5)	11% (20)	67% (72)

How important is it to have a highly qualified teacher in every classroom?

	Arkansas	National
Very important	72%	68%
Important	22%	29%
Unimportant	6%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Arkansas	National
Strongly support	56%	60%
Support	39%	33%
Oppose	0%	3%
Strongly oppose	6%	1%
No opinion	0%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Arkansas	National
Information about the qualifications of teachers in my school	33%	28%
Information about the performance of my school	72%	74%
Information about the performance of my school as compared with other school districts in my district	78%	66%
Information about the performance of my school as compared with other school districts in my state	72%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	33%	39%
Information about options for my child to transfer to another school	17%	18%
Information about tutoring services available to my child	28%	25%
None of the above	11%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Arkansas	National
From my school or school district	61%	65%
From a community-based organization or advocacy group	0%	10%
From the media	50%	53%
By mail	28%	26%
By e-mail	6%	13%
By phone	0%	3%
Sent home with my child	22%	32%
On the school or school district website	28%	39%
In local newspapers	39%	62%
On local broadcast news (radio/TV)	28%	22%
Other	17%	13%

Are you getting enough information about the performance of the schools in your community?		
	Arkansas	National
Too much	11%	13%
Just enough	44%	42%
Not enough	39%	31%
I am not getting information	0%	8%
Don't know	6%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Arkansas	National
Strongly agree	6%	18%
Agree	61%	50%
Disagree	22%	17%
Strongly disagree	11%	6%
Not sure	0%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Arkansas	National
Strongly agree	17%	4%
Agree	33%	28%
Disagree	28%	39%
Strongly disagree	22%	23%
Not sure	0%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Arkansas	National
None	17%	20%
A few	44%	45%
Many	17%	19%
Not sure	22%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Arkansas	National
Developing state standards	0%	5%
Developing the state test required by NCLB	6%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I parent involvement policy	6%	4%
Giving input into the district annual Title I program	11%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	6%	3%
Participating in the improvement teams for schools that were identified as needing improvement	6%	11%
None of the above	78%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Arkansas	National
Very satisfied	22%	17%
Satisfied	39%	35%
Dissatisfied	17%	21%
Very dissatisfied	11%	13%
No opinion	11%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Arkansas	National
It will help a great deal	6%	8%
It will help a little	39%	25%
It will have no effect	33%	28%
It will have a detrimental effect	11%	28%
Not sure	11%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Arkansas	National
It will help a great deal	39%	41%
It will help a little	50%	48%
It will have no effect	11%	6%
It will have a detrimental effect	0%	1%
Not sure	0%	3%

During the 2006 elections, is it important to you that candidates for office:

	Arkansas	National
Support the current NCLB law and seek its renewal	17%	4%
Support the current NCLB law, but with changes and amendments	50%	57%
Oppose the NCLB law	28%	37%
Makes no difference to me	6%	3%