



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Wyoming vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Wyoming	National
Know Nothing or Little About the Law	0%	7%
Know About Some of the Provisions of the Law	58%	59%
Have An In-Depth Knowledge of the Law	42%	35%

From what you know about NCLB, what is your opinion of the law?

	Wyoming	National
I Support the Law As It Is Without Changes: Stay the Course	0%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	50%	65%
I Do Not Support the Law At All	50%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Wyoming	National
Highly Qualified Teachers	75%	80%
Rigorous academic standards	42%	51%
Tests aligned with standards	17%	44%
Testing of students in grades 3-8, and once in high school	0%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	17%	31%
Publication of test scores and other data about district and school performance	0%	26%
Strong Wyomingrental involvement	100%	88%
Adequate funding and resources	92%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	25%	29%
Tutoring for students in schools that do not meet state academic standards	83%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Wyoming	National
Too much	75%	65%
Too little	0%	9%
Just right	25%	16%
Don't know	0%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Wyoming	National
Have raised awareness in your community about how your schools are doing?	27%	54%
Have provided more and better information about the academic performance in your school district?	27%	32%
Have motivated your community and Wyoming residents to demand that schools that are low-performing be improved?	9%	20%
Have motivated you personally to become involved in your community?	27%	23%
Not sure	46%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Wyoming	National
Strongly agree	8%	20%
Agree	50%	34%
Disagree	17%	17%
Strongly disagree	25%	18%
Not sure	0%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Wyoming	National
Strongly agree	0%	1%
Agree	0%	4%
Disagree	8%	21%
Strongly disagree	92%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Wyoming	National
Strongly agree	0%	2%
Agree	8%	7%
Disagree	17%	28%
Strongly disagree	75%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Wyoming	National
Strongly agree	0%	10%
Agree	25%	21%
Disagree	17%	23%
Strongly disagree	50%	37%
Not sure	8%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Wyoming	National
No qualified teachers	0%	0%
Some qualified teachers	9%	15%
Many qualified teachers	73%	55%
All qualified teachers	18%	23%
I have no way of judging	0%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Wyoming	National
Strongly believe	9%	7%
Believe	18%	19%
Disbelieve	27%	38%
Strongly disbelieve	46%	26%
Not sure	0%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	0% (4)	36% (20)	64% (73)
Knows how to communicate and relate to students	0% (2)	0% (0)	0% (1)	9% (9)	91% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	27% (10)	9% (28)	64% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	9% (3)	0% (11)	46% (26)	46% (58)
Has Wyomingssed license requirements mandated by the state	9% (4)	0% (5)	27% (19)	18% (25)	46% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	9% (8)	36% (29)	55% (60)
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	0% (5)	18% (20)	82% (72)

How important is it to have a highly qualified teacher in every classroom?		
	Wyoming	National
Very important	82%	68%
Important	18%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Wyoming	National
Strongly support	91%	60%
Support	9%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	0%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Wyoming	National
Information about the qualifications of teachers in my school	25%	28%
Information about the performance of my school	67%	74%
Information about the performance of my school as compared with other school districts in my district	25%	66%
Information about the performance of my school as compared with other school districts in my state	67%	64%
Information about opportunities for me as a Wyoming resident or community member to become involved in improving the schools	8%	39%
Information about options for my child to transfer to another school	0%	18%
Information about tutoring services available to my child	17%	25%
None of the above	17%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Wyoming	National
From my school or school district	75%	65%
From a community-based organization or advocacy group	0%	10%
From the media	50%	53%
By mail	17%	26%
By e-mail	8%	13%
By phone	8%	3%
Sent home with my child	33%	32%
On the school or school district website	58%	39%
In local news	75%	62%
On local broadcast news (radio/TV)	17%	22%
Other	8%	13%

Are you getting enough information about the performance of the schools in your community?		
	Wyoming	National
Too much	17%	13%
Just enough	42%	42%
Not enough	33%	31%
I am not getting information	8%	8%
Don't know	0%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?		
	Wyoming	National
Strongly agree	17%	18%
Agree	50%	50%
Disagree	17%	17%
Strongly disagree	17%	6%
Not sure	0%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?		
	Wyoming	National
Strongly agree	0%	4%
Agree	17%	28%
Disagree	58%	39%
Strongly disagree	25%	23%
Not sure	0%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?		
	Wyoming	National
None	17%	20%
A few	67%	45%
Many	17%	19%
Not sure	0%	16%

Have you been asked to become involved in any of the following activities related to NCLB? (Please check all that apply)		
	Wyoming	National
Developing state standards	33%	5%
Developing the state test required by NCLB	25%	3%
Developing the state and/or local report cards required by NCLB	17%	3%
Developing the district Title I Wyoming involvement policy	0%	4%
Giving input into the district annual Title I program	25%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	17%	3%
Wyoming participating in the improvement teams for schools that were identified as needing improvement	25%	11%
None of the above	50%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?		
	Wyoming	National
Very satisfied	8%	17%
Satisfied	42%	35%
Dissatisfied	25%	21%
Very dissatisfied	25%	13%
No opinion	0%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?		
	Wyoming	National
It will help a great deal	8%	8%
It will help a little	8%	25%
It will have no effect	42%	28%
It will have a detrimental effect	33%	28%
Not sure	8%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?		
	Wyoming	National
It will help a great deal	50%	41%
It will help a little	42%	48%
It will have no effect	8%	6%
It will have a detrimental effect	0%	1%
Not sure	0%	3%

During the 2006 elections, is it important to you that candidates for office:		
	Wyoming	National
Support the current NCLB law and seek its renewal	0%	4%
Support the current NCLB law, but with changes and amendments	33%	57%
Oppose the NCLB law	67%	37%
Makes no difference to me	0%	3%