



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Wisconsin vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Wisconsin	National
Know Nothing or Little About the Law	8%	7%
Know About Some of the Provisions of the Law	51%	59%
Have An In-Depth Knowledge of the Law	41%	35%

From what you know about NCLB, what is your opinion of the law?

	Wisconsin	National
I Support the Law As It Is Without Changes: Stay the Course	1%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	54%	65%
I Do Not Support the Law At All	41%	31%
I Have No Opinion	4%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Wisconsin	National
Highly Qualified Teachers	80%	80%
Rigorous academic standards	43%	51%
Tests aligned with standards	40%	44%
Testing of students in grades 3-8, and once in high school	27%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	30%	31%
Publication of test scores and other data about district and school performance	22%	26%
Strong Wisconsinrental involvement	88%	88%
Adequate funding and resources	95%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	29%	29%
Tutoring for students in schools that do not meet state academic standards	63%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Wisconsin	National
Too much	75%	65%
Too little	11%	9%
Just right	12%	16%
Don't know	1%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Wisconsin	National
Have raised awareness in your community about how your schools are doing?	48%	54%
Have provided more and better information about the academic performance in your school district?	24%	32%
Have motivated your community and Wisconsin residents to demand that schools that are low-performing be improved?	22%	20%
Have motivated you personally to become involved in your community?	17%	23%
Not sure	31%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Wisconsin	National
Strongly agree	14%	20%
Agree	24%	34%
Disagree	20%	17%
Strongly disagree	30%	18%
Not sure	12%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Wisconsin	National
Strongly agree	0%	1%
Agree	1%	4%
Disagree	16%	21%
Strongly disagree	81%	71%
Not sure	1%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Wisconsin	National
Strongly agree	1%	2%
Agree	10%	7%
Disagree	22%	28%
Strongly disagree	68%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Wisconsin	National
Strongly agree	10%	10%
Agree	15%	21%
Disagree	22%	23%
Strongly disagree	49%	37%
Not sure	4%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Wisconsin	National
No qualified teachers	0%	0%
Some qualified teachers	14%	15%
Many qualified teachers	50%	55%
All qualified teachers	32%	23%
I have no way of judging	4%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Wisconsin	National
Strongly believe	7%	7%
Believe	18%	19%
Disbelieve	39%	38%
Strongly disbelieve	28%	26%
Not sure	8%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	4% (4)	27% (20)	69% (73)
Knows how to communicate and relate to students	0% (2)	0% (0)	0% (1)	11% (9)	89% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	1% (1)	0% (2)	5% (10)	30% (28)	64% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	3% (3)	8% (11)	22% (26)	68% (58)
Has Wisconsin license requirements mandated by the state	1% (4)	8% (5)	16% (19)	24% (25)	50% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	10% (8)	27% (29)	64% (60)
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	4% (5)	23% (20)	73% (72)

How important is it to have a highly qualified teacher in every classroom?

	Wisconsin	National
Very important	78%	68%
Important	22%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?

	Wisconsin	National
Strongly support	62%	60%
Support	38%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	0%	3%

**What kind of information have you received about your school and districts' performance?
(Please check all that apply)**

	Wisconsin	National
Information about the qualifications of teachers in my school	26%	28%
Information about the performance of my school	69%	74%
Information about the performance of my school as compared with other school districts in my district	74%	66%
Information about the performance of my school as compared with other school districts in my state	76%	64%
Information about opportunities for me as a Wisconsin resident or community member to become involved in improving the schools	42%	39%
Information about options for my child to transfer to another school	22%	18%
Information about tutoring services available to my child	23%	25%
None of the above	12%	14%

**How do you receive information about the performance of your school or school district?
(Please check all that apply)**

	Wisconsin	National
From my school or school district	72%	65%
From a community-based organization or advocacy group	7%	10%
From the media	42%	53%
By mail	38%	26%
By e-mail	15%	13%
By phone	3%	3%
Sent home with my child	31%	32%
On the school or school district website	46%	39%
In local news papers	64%	62%
On local broadcast news (radio/TV)	20%	22%
Other	8%	13%

Are you getting enough information about the performance of the schools in your community?		
	Wisconsin	National
Too much	10%	13%
Just enough	45%	42%
Not enough	30%	31%
I am not getting information	8%	8%
Don't know	7%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?		
	Wisconsin	National
Strongly agree	21%	18%
Agree	58%	50%
Disagree	15%	17%
Strongly disagree	3%	6%
Not sure	6%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?		
	Wisconsin	National
Strongly agree	1%	4%
Agree	16%	28%
Disagree	38%	39%
Strongly disagree	37%	23%
Not sure	7%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?		
	Wisconsin	National
None	41%	20%
A few	30%	45%
Many	7%	19%
Not sure	22%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Wisconsin	National
Developing state standards	6%	5%
Developing the state test required by NCLB	3%	3%
Developing the state and/or local report cards required by NCLB	7%	3%
Developing the district Title I Wisconsin involvement policy	6%	4%
Giving input into the district annual Title I program	7%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	3%	3%
Wisconsin participating in the improvement teams for schools that were identified as needing improvement	3%	11%
None of the above	82%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	Wisconsin	National
Very satisfied	8%	17%
Satisfied	22%	35%
Dissatisfied	34%	21%
Very dissatisfied	30%	13%
No opinion	6%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Wisconsin	National
It will help a great deal	8%	8%
It will help a little	22%	25%
It will have no effect	34%	28%
It will have a detrimental effect	30%	28%
Not sure	6%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Wisconsin	National
It will help a great deal	34%	41%
It will help a little	50%	48%
It will have no effect	11%	6%
It will have a detrimental effect	1%	1%
Not sure	4%	3%

During the 2006 elections, is it important to you that candidates for office:

	Wisconsin	National
Support the current NCLB law and seek its renewal	3%	4%
Support the current NCLB law, but with changes and amendments	48%	57%
Oppose the NCLB law	47%	37%
Makes no difference to me	3%	3%