



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Utah vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Utah	National
Know Nothing or Little About the Law	3%	7%
Know About Some of the Provisions of the Law	54%	59%
Have An In-Depth Knowledge of the Law	44%	35%

From what you know about NCLB, what is your opinion of the law?

	Utah	National
I Support the Law As It Is Without Changes: Stay the Course	3%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	59%	65%
I Do Not Support the Law At All	39%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Utah	National
Highly Qualified Teachers	71%	80%
Rigorous academic standards	55%	51%
Tests aligned with standards	66%	44%
Testing of students in grades 3-8, and once in high school	26%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	21%	31%
Publication of test scores and other data about district and school performance	21%	26%
Strong Utahrental involvement	87%	88%
Adequate funding and resources	97%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	18%	29%
Tutoring for students in schools that do not meet state academic standards	61%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Utah	National
Too much	64%	65%
Too little	5%	9%
Just right	15%	16%
Don't know	15%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Utah	National
Have raised awareness in your community about how your schools are doing?	38%	54%
Have provided more and better information about the academic performance in your school district?	22%	32%
Have motivated your community and Utahrents to demand that schools that are low-performing be improved?	19%	20%
Have motivated you personally to become involved in your community?	28%	23%
Not sure	38%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Utah	National
Strongly agree	26%	20%
Agree	34%	34%
Disagree	18%	17%
Strongly disagree	18%	18%
Not sure	3%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Utah	National
Strongly agree	3%	1%
Agree	8%	4%
Disagree	13%	21%
Strongly disagree	77%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Utah	National
Strongly agree	3%	2%
Agree	16%	7%
Disagree	11%	28%
Strongly disagree	71%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Utah	National
Strongly agree	11%	10%
Agree	21%	21%
Disagree	24%	23%
Strongly disagree	37%	37%
Not sure	8%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Utah	National
No qualified teachers	0%	0%
Some qualified teachers	15%	15%
Many qualified teachers	54%	55%
All qualified teachers	26%	23%
I have no way of judging	5%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Utah	National
Strongly believe	3%	7%
Believe	18%	19%
Disbelieve	33%	38%
Strongly disbelieve	39%	26%
Not sure	8%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	5% (4)	13% (20)	82% (73)
Knows how to communicate and relate to students	0% (2)	0% (0)	0% (1)	8% (9)	92% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	3% (2)	10% (10)	39% (28)	49% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	10% (11)	31% (26)	59% (58)
Has Utah's license requirements mandated by the state	5% (4)	5% (5)	10% (19)	26% (25)	54% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	3% (8)	18% (29)	80% (60)
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	3% (5)	21% (20)	76% (72)

How important is it to have a highly qualified teacher in every classroom?

	Utah	National
Very important	68%	68%
Important	32%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Utah	National
Strongly support	64%	60%
Support	31%	33%
Oppose	3%	3%
Strongly oppose	0%	1%
No opinion	3%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Utah	National
Information about the qualifications of teachers in my school	21%	28%
Information about the performance of my school	74%	74%
Information about the performance of my school as compared with other school districts in my district	77%	66%
Information about the performance of my school as compared with other school districts in my state	67%	64%
Information about opportunities for me as a Utah resident or community member to become involved in improving the schools	26%	39%
Information about options for my child to transfer to another school	31%	18%
Information about tutoring services available to my child	28%	25%
None of the above	8%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Utah	National
From my school or school district	77%	65%
From a community-based organization or advocacy group	10%	10%
From the media	49%	53%
By mail	33%	26%
By e-mail	13%	13%
By phone	5%	3%
Sent home with my child	28%	32%
On the school or school district website	36%	39%
In local newspapers	49%	62%
On local broadcast news (radio/TV)	23%	22%
Other	13%	13%

Are you getting enough information about the performance of the schools in your community?		
	Utah	National
Too much	16%	13%
Just enough	58%	42%
Not enough	18%	31%
I am not getting information	3%	8%
Don't know	5%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Utah	National
Strongly agree	21%	18%
Agree	47%	50%
Disagree	13%	17%
Strongly disagree	13%	6%
Not sure	5%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Utah	National
Strongly agree	8%	4%
Agree	28%	28%
Disagree	28%	39%
Strongly disagree	28%	23%
Not sure	8%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Utah	National
None	15%	20%
A few	62%	45%
Many	10%	19%
Not sure	13%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Utah	National
Developing state standards	8%	5%
Developing the state test required by NCLB	8%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I Utahrent involvement policy	5%	4%
Giving input into the district annual Title I program	3%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	8%	3%
UtahrcticUtahting in the improvement teams for schools that were identified as needing improvement	8%	11%
None of the above	84%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Utah	National
Very satisfied	18%	17%
Satisfied	36%	35%
Dissatisfied	18%	21%
Very dissatisfied	15%	13%
No opinion	13%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Utah	National
It will help a great deal	5%	8%
It will help a little	34%	25%
It will have no effect	26%	28%
It will have a detrimental effect	34%	28%
Not sure	0%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Utah	National
It will help a great deal	55%	41%
It will help a little	32%	48%
It will have no effect	5%	6%
It will have a detrimental effect	3%	1%
Not sure	5%	3%

During the 2006 elections, is it important to you that candidates for office:

	Utah	National
Support the current NCLB law and seek its renewal	3%	4%
Support the current NCLB law, but with changes and amendments	56%	57%
Oppose the NCLB law	41%	37%
Makes no difference to me	0%	3%