



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Texas vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Texas	National
Know Nothing or Little About the Law	6%	7%
Know About Some of the Provisions of the Law	63%	59%
Have An In-Depth Knowledge of the Law	31%	35%

From what you know about NCLB, what is your opinion of the law?

	Texas	National
I Support the Law As It Is Without Changes: Stay the Course	2%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	68%	65%
I Do Not Support the Law At All	29%	31%
I Have No Opinion	2%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Texas	National
Highly Qualified Teachers	85%	80%
Rigorous academic standards	61%	51%
Tests aligned with standards	44%	44%
Testing of students in grades 3-8, and once in high school	27%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	31%	31%
Publication of test scores and other data about district and school performance	25%	26%
Strong Texasrental involvement	92%	88%
Adequate funding and resources	90%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	35%	29%
Tutoring for students in schools that do not meet state academic standards	66%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Texas	National
Too much	72%	65%
Too little	7%	9%
Just right	14%	16%
Don't know	7%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Texas	National
Have raised awareness in your community about how your schools are doing?	48%	54%
Have provided more and better information about the academic performance in your school district?	29%	32%
Have motivated your community and Texasrents to demand that schools that are low-performing be improved?	22%	20%
Have motivated you personally to become involved in your community?	24%	23%
Not sure	32%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Texas	National
Strongly agree	15%	20%
Agree	36%	34%
Disagree	19%	17%
Strongly disagree	19%	18%
Not sure	10%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Texas	National
Strongly agree	1%	1%
Agree	3%	4%
Disagree	24%	21%
Strongly disagree	70%	71%
Not sure	2%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Texas	National
Strongly agree	1%	2%
Agree	6%	7%
Disagree	29%	28%
Strongly disagree	63%	61%
Not sure	2%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Texas	National
Strongly agree	7%	10%
Agree	17%	21%
Disagree	26%	23%
Strongly disagree	43%	37%
Not sure	7%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Texas	National
No qualified teachers	0%	0%
Some qualified teachers	18%	15%
Many qualified teachers	62%	55%
All qualified teachers	15%	23%
I have no way of judging	6%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Texas	National
Strongly believe	9%	7%
Believe	19%	19%
Disbelieve	37%	38%
Strongly disbelieve	26%	26%
Not sure	8%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	1% (2)	1% (1)	6% (4)	22% (20)	70% (73)
Knows how to communicate and relate to students	1% (2)	1% (0)	1% (1)	10% (9)	88% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	2% (1)	2% (2)	11% (10)	28% (28)	57% (58)
Sensitive to and respects students' diverse cultural backgrounds	3% (2)	4% (3)	12% (11)	26% (26)	57% (58)
Has Texas state license requirements mandated by the state	4% (4)	6% (5)	19% (19)	26% (25)	45% (47)
Knows how to keep discipline and order in the classroom	2% (1)	1% (2)	7% (8)	28% (29)	62% (60)
Knows how to meet the individualized learning needs of students	1% (2)	2% (1)	4% (5)	22% (20)	71% (72)

How important is it to have a highly qualified teacher in every classroom?

	Texas	National
Very important	72%	68%
Important	25%	29%
Unimportant	2%	2%
Very unimportant	0%	1%
No opinion	1%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Texas	National
Strongly support	59%	60%
Support	37%	33%
Oppose	3%	3%
Strongly oppose	0%	1%
No opinion	2%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Texas	National
Information about the qualifications of teachers in my school	23%	28%
Information about the performance of my school	79%	74%
Information about the performance of my school as compared with other school districts in my district	70%	66%
Information about the performance of my school as compared with other school districts in my state	66%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	39%	39%
Information about options for my child to transfer to another school	21%	18%
Information about tutoring services available to my child	34%	25%
None of the above	11%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Texas	National
From my school or school district	69%	65%
From a community-based organization or advocacy group	9%	10%
From the media	57%	53%
By mail	24%	26%
By e-mail	12%	13%
By phone	2%	3%
Sent home with my child	40%	32%
On the school or school district website	40%	39%
In local news	62%	62%
On local broadcast news (radio/TV)	34%	22%
Other	10%	13%

Are you getting enough information about the performance of the schools in your community?		
	Texas	National
Too much	17%	13%
Just enough	42%	42%
Not enough	30%	31%
I am not getting information	6%	8%
Don't know	5%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Texas	National
Strongly agree	16%	18%
Agree	53%	50%
Disagree	21%	17%
Strongly disagree	4%	6%
Not sure	7%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Texas	National
Strongly agree	3%	4%
Agree	27%	28%
Disagree	39%	39%
Strongly disagree	29%	23%
Not sure	2%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Texas	National
None	15%	20%
A few	57%	45%
Many	13%	19%
Not sure	14%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Texas	National
Developing state standards	2%	5%
Developing the state test required by NCLB	2%	3%
Developing the state and/or local report cards required by NCLB	1%	3%
Developing the district Title I Texasrent involvement policy	3%	4%
Giving input into the district annual Title I program	4%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	2%	3%
TexasrticiTexasting in the improvement teams for schools that were identified as needing improvement	10%	11%
None of the above	84%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Texas	National
Very satisfied	15%	17%
Satisfied	38%	35%
Dissatisfied	19%	21%
Very dissatisfied	14%	13%
No opinion	14%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Texas	National
It will help a great deal	11%	8%
It will help a little	29%	25%
It will have no effect	28%	28%
It will have a detrimental effect	25%	28%
Not sure	7%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Texas	National
It will help a great deal	42%	41%
It will help a little	51%	48%
It will have no effect	6%	6%
It will have a detrimental effect	1%	1%
Not sure	1%	3%

During the 2006 elections, is it important to you that candidates for office:

	Texas	National
Support the current NCLB law and seek its renewal	4%	4%
Support the current NCLB law, but with changes and amendments	60%	57%
Oppose the NCLB law	35%	37%
Makes no difference to me	1%	3%