



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from South Dakota vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	South Dakota	National
Know Nothing or Little About the Law	0%	7%
Know About Some of the Provisions of the Law	56%	59%
Have An In-Depth Knowledge of the Law	44%	35%

From what you know about NCLB, what is your opinion of the law?

	South Dakota	National
I Support the Law As It Is Without Changes: Stay the Course	11%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	78%	65%
I Do Not Support the Law At All	11%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	South Dakota	National
Highly Qualified Teachers	100%	80%
Rigorous academic standards	78%	51%
Tests aligned with standards	56%	44%
Testing of students in grades 3-8, and once in high school	44%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	22%	31%
Publication of test scores and other data about district and school performance	44%	26%
Strong South Dakotarental involvement	78%	88%
Adequate funding and resources	67%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	33%	29%
Tutoring for students in schools that do not meet state academic standards	56%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	South Dakota	National
Too much	33%	65%
Too little	0%	9%
Just right	56%	16%
Don't know	11%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	South Dakota	National
Have raised awareness in your community about how your schools are doing?	38%	54%
Have provided more and better information about the academic performance in your school district?	63%	32%
Have motivated your community and South Dakota parents to demand that schools that are low-performing be improved?	25%	20%
Have motivated you personally to become involved in your community?	25%	23%
Not sure	38%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	South Dakota	National
Strongly agree	11%	20%
Agree	33%	34%
Disagree	33%	17%
Strongly disagree	11%	18%
Not sure	11%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	South Dakota	National
Strongly agree	0%	1%
Agree	22%	4%
Disagree	11%	21%
Strongly disagree	67%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	South Dakota	National
Strongly agree	0%	2%
Agree	22%	7%
Disagree	33%	28%
Strongly disagree	44%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	South Dakota	National
Strongly agree	11%	10%
Agree	44%	21%
Disagree	11%	23%
Strongly disagree	33%	37%
Not sure	0%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	South Dakota	National
No qualified teachers	0%	0%
Some qualified teachers	25%	15%
Many qualified teachers	63%	55%
All qualified teachers	0%	23%
I have no way of judging	13%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	South Dakota	National
Strongly believe	0%	7%
Believe	11%	19%
Disbelieve	44%	38%
Strongly disbelieve	33%	26%
Not sure	11%	10%

Currently, states have different definitions of what it means to be a "highly qualified teacher." In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	0% (1)	0% (4)	22% (20)	78% (73)
Knows how to communicate and relate to students	0% (2)	0% (0)	0% (1)	11% (9)	89% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	0% (10)	33% (28)	67% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	11% (3)	11% (11)	22% (26)	56% (58)
Has South Dakota license requirements mandated by the state	0% (4)	0% (5)	11% (19)	33% (25)	56% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	0% (8)	22% (29)	78% (60)
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	0% (5)	33% (20)	67% (72)

How important is it to have a highly qualified teacher in every classroom?

	South Dakota	National
Very important	75%	68%
Important	25%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?

	South Dakota	National
Strongly support	22%	60%
Support	56%	33%
Oppose	0%	3%
Strongly oppose	22%	1%
No opinion	0%	3%

**What kind of information have you received about your school and districts' performance?
(Please check all that apply)**

	South Dakota	National
Information about the qualifications of teachers in my school	22%	28%
Information about the performance of my school	67%	74%
Information about the performance of my school as compared with other school districts in my district	44%	66%
Information about the performance of my school as compared with other school districts in my state	44%	64%
Information about opportunities for me as a South Dakotarent or community member to become involved in improving the schools	33%	39%
Information about options for my child to transfer to another school	22%	18%
Information about tutoring services available to my child	11%	25%
None of the above	33%	14%

**How do you receive information about the performance of your school or school district?
(Please check all that apply)**

	South Dakota	National
From my school or school district	56%	65%
fFrom a community-based organization or advocacy group	0%	10%
From the media	67%	53%
By mail	33%	26%
By e-mial	11%	13%
By phone	22%	3%
Sent home with my child	56%	32%
On the school or school district website	22%	39%
In local newsSouth Dakotapers	44%	62%
On local broadcast news (radio/TV)	22%	22%
Other	22%	13%

Are you getting enough information about the performance of the schools in your community?

	South Dakota	National
Too much	0%	13%
Just enough	33%	42%
Not enough	56%	31%
I am not getting information	11%	8%
Don't know	0%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	South Dakota	National
Strongly agree	22%	18%
Agree	33%	50%
Disagree	33%	17%
Strongly disagree	0%	6%
Not sure	11%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	South Dakota	National
Strongly agree	22%	4%
Agree	11%	28%
Disagree	44%	39%
Strongly disagree	22%	23%
Not sure	0%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	South Dakota	National
None	0%	20%
A few	44%	45%
Many	11%	19%
Not sure	44%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	South Dakota	National
Developing state standards	22%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	0%	3%
Developing the district Title I South Dakota parent involvement policy	11%	4%
Giving input into the district annual Title I program	11%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	22%	3%
South Dakota participating in the improvement teams for schools that were identified as needing improvement	11%	11%
None of the above	67%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	South Dakota	National
Very satisfied	11%	17%
Satisfied	56%	35%
Dissatisfied	33%	21%
Very dissatisfied	0%	13%
No opinion	0%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	South Dakota	National
It will help a great deal	11%	8%
It will help a little	33%	25%
It will have no effect	22%	28%
It will have a detrimental effect	11%	28%
Not sure	22%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	South Dakota	National
It will help a great deal	56%	41%
It will help a little	22%	48%
It will have no effect	0%	6%
It will have a detrimental effect	0%	1%
Not sure	22%	3%

During the 2006 elections, is it important to you that candidates for office:

	South Dakota	National
Support the current NCLB law and seek its renewal	11%	4%
Support the current NCLB law, but with changes and amendments	56%	57%
Oppose the NCLB law	33%	37%
Makes no difference to me	0%	3%