



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from New York vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	New York	National
Know Nothing or Little About the Law	10%	7%
Know About Some of the Provisions of the Law	65%	59%
Have An In-Depth Knowledge of the Law	25%	35%

From what you know about NCLB, what is your opinion of the law?

	New York	National
I Support the Law As It Is Without Changes: Stay the Course	2%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	72%	65%
I Do Not Support the Law At All	23%	31%
I Have No Opinion	2%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	New York	National
Highly Qualified Teachers	87%	80%
Rigorous academic standards	49%	51%
Tests aligned with standards	42%	44%
Testing of students in grades 3-8, and once in high school	24%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	30%	31%
Publication of test scores and other data about district and school performance	29%	26%
Strong parental involvement	88%	88%
Adequate funding and resources	92%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	39%	29%
Tutoring for students in schools that do not meet state academic standards	72%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	New York	National
Too much	68%	65%
Too little	9%	9%
Just right	13%	16%
Don't know	10%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	New York	National
Have raised awareness in your community about how your schools are doing?	52%	54%
Have provided more and better information about the academic performance in your school district?	28%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	23%	20%
Have motivated you personally to become involved in your community?	24%	23%
Not sure	30%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	New York	National
Strongly agree	17%	20%
Agree	36%	34%
Disagree	20%	17%
Strongly disagree	17%	18%
Not sure	11%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	New York	National
Strongly agree	2%	1%
Agree	5%	4%
Disagree	31%	21%
Strongly disagree	61%	71%
Not sure	2%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	New York	National
Strongly agree	1%	2%
Agree	8%	7%
Disagree	35%	28%
Strongly disagree	55%	61%
Not sure	2%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	New York	National
Strongly agree	9%	10%
Agree	23%	21%
Disagree	24%	23%
Strongly disagree	36%	37%
Not sure	8%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	New York	National
No qualified teachers	0%	0%
Some qualified teachers	20%	15%
Many qualified teachers	49%	55%
All qualified teachers	22%	23%
I have no way of judging	9%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	New York	National
Strongly believe	5%	7%
Believe	14%	19%
Disbelieve	44%	38%
Strongly disbelieve	25%	26%
Not sure	12%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	2% (2)	0% (1)	5% (4)	18% (20)	74% (73)
Knows how to communicate and relate to students	2% (2)	0% (0)	1% (1)	6% (9)	91% (87)
Establishes a relationship between the family and the school, and keeps channels of communication open	2% (1)	1% (2)	9% (10)	26% (28)	63% (58)
Sensitive to and respects students’ diverse cultural backgrounds	3% (2)	1% (3)	7% (11)	26% (26)	63% (58)
Has passed license requirements mandated by the state	5% (4)	4% (5)	20% (19)	26% (25)	45% (47)
Knows how to keep discipline and order in the classroom	2% (1)	1% (2)	8% (8)	36% (29)	53% (60)
Knows how to meet the individualized learning needs of students	2% (2)	0% (1)	3% (5)	18% (20)	76% (72)

How important is it to have a highly qualified teacher in every classroom?

	New York	National
Very important	81%	68%
Important	18%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	New York	National
Strongly support	68%	60%
Support	28%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	4%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	New York	National
Information about the qualifications of teachers in my school	20%	28%
Information about the performance of my school	68%	74%
Information about the performance of my school as compared with other school districts in my district	63%	66%
Information about the performance of my school as compared with other school districts in my state	52%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	39%	39%
Information about options for my child to transfer to another school	12%	18%
Information about tutoring services available to my child	17%	25%
None of the above	18%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	New York	National
From my school or school district	56%	65%
From a community-based organization or advocacy group	16%	10%
From the media	50%	53%
By mail	25%	26%
By e-mail	13%	13%
By phone	4%	3%
Sent home with my child	22%	32%
On the school or school district website	34%	39%
In local newspapers	62%	62%
On local broadcast news (radio/TV)	16%	22%
Other	15%	13%

Are you getting enough information about the performance of the schools in your community?		
	New York	National
Too much	4%	13%
Just enough	40%	42%
Not enough	40%	31%
I am not getting information	10%	8%
Don't know	6%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	New York	National
Strongly agree	17%	18%
Agree	52%	50%
Disagree	13%	17%
Strongly disagree	7%	6%
Not sure	11%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	New York	National
Strongly agree	5%	4%
Agree	29%	28%
Disagree	37%	39%
Strongly disagree	21%	23%
Not sure	8%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	New York	National
None	25%	20%
A few	40%	45%
Many	13%	19%
Not sure	22%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	New York	National
Developing state standards	2%	5%
Developing the state test required by NCLB	2%	3%
Developing the state and/or local report cards required by NCLB	1%	3%
Developing the district Title I parent involvement policy	2%	4%
Giving input into the district annual Title I program	4%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	2%	3%
Participating in the improvement teams for schools that were identified as needing improvement	6%	11%
None of the above	90%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	New York	National
Very satisfied	13%	17%
Satisfied	30%	35%
Dissatisfied	28%	21%
Very dissatisfied	15%	13%
No opinion	14%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	New York	National
It will help a great deal	44%	8%
It will help a little	44%	25%
It will have no effect	4%	28%
It will have a detrimental effect	3%	28%
Not sure	6%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	New York	National
It will help a great deal	44%	41%
It will help a little	44%	48%
It will have no effect	4%	6%
It will have a detrimental effect	3%	1%
Not sure	6%	3%

During the 2006 elections, is it important to you that candidates for office:

	New York	National
Support the current NCLB law and seek its renewal	4%	4%
Support the current NCLB law, but with changes and amendments	65%	57%
Oppose the NCLB law	26%	37%
Makes no difference to me	5%	3%