



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Nebraska vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Nebraska	National
Know Nothing or Little About the Law	5%	7%
Know About Some of the Provisions of the Law	65%	59%
Have An In-Depth Knowledge of the Law	30%	35%

From what you know about NCLB, what is your opinion of the law?

	Nebraska	National
I Support the Law As It Is Without Changes: Stay the Course	5%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	55%	65%
I Do Not Support the Law At All	40%	31%
I Have No Opinion	0%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Nebraska	National
Highly Qualified Teachers	83%	80%
Rigorous academic standards	33%	51%
Tests aligned with standards	22%	44%
Testing of students in grades 3-8, and once in high school	17%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	22%	31%
Publication of test scores and other data about district and school performance	6%	26%
Strong parental involvement	100%	88%
Adequate funding and resources	94%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	22%	29%
Tutoring for students in schools that do not meet state academic standards	44%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Nebraska	National
Too much	85%	65%
Too little	10%	9%
Just right	5%	16%
Don't know	0%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Nebraska	National
Have raised awareness in your community about how your schools are doing?	39%	54%
Have provided more and better information about the academic performance in your school district?	22%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	6%	20%
Have motivated you personally to become involved in your community?	17%	23%
Not sure	50%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Nebraska	National
Strongly agree	25%	20%
Agree	35%	34%
Disagree	5%	17%
Strongly disagree	25%	18%
Not sure	10%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Nebraska	National
Strongly agree	0%	1%
Agree	0%	4%
Disagree	10%	21%
Strongly disagree	85%	71%
Not sure	5%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Nebraska	National
Strongly agree	5%	2%
Agree	0%	7%
Disagree	15%	28%
Strongly disagree	75%	61%
Not sure	5%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Nebraska	National
Strongly agree	15%	10%
Agree	15%	21%
Disagree	25%	23%
Strongly disagree	40%	37%
Not sure	5%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Nebraska	National
No qualified teachers	0%	0%
Some qualified teachers	10%	15%
Many qualified teachers	50%	55%
All qualified teachers	35%	23%
I have no way of judging	5%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Nebraska	National
Strongly believe	5%	7%
Believe	15%	19%
Disbelieve	45%	38%
Strongly disbelieve	20%	26%
Not sure	15%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	5% (2)	0% (1)	15% (4)	20% (20)	60%
Knows how to communicate and relate to students	5% (2)	0% (0)	0% (1)	5% (9)	90%
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	5% (2)	0% (10)	30% (28)	65% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	10% (11)	30% (26)	60% (58)
Has passed license requirements mandated by the state	5% (4)	0% (5)	25% (19)	5% (25)	65% (47)
Knows how to keep discipline and order in the classroom	5% (1)	0% (2)	5% (8)	11% (29)	79%
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	5% (5)	25% (20)	70% (72)

How important is it to have a highly qualified teacher in every classroom?

	Nebraska	National
Very important	65%	68%
Important	18%	29%
Unimportant	6%	2%
Very unimportant	12%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Nebraska	National
Strongly support	55%	60%
Support	30%	33%
Oppose	0%	3%
Strongly oppose	10%	1%
No opinion	5%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Nebraska	National
Information about the qualifications of teachers in my school	16%	28%
Information about the performance of my school	63%	74%
Information about the performance of my school as compared with other school districts in my district	53%	66%
Information about the performance of my school as compared with other school districts in my state	74%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	26%	39%
Information about options for my child to transfer to another school	26%	18%
Information about tutoring services available to my child	26%	25%
None of the above	11%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Nebraska	National
From my school or school district	53%	65%
From a community-based organization or advocacy group	5%	10%
From the media	79%	53%
By mail	26%	26%
By e-mail	11%	13%
By phone	0%	3%
Sent home with my child	26%	32%
On the school or school district website	26%	39%
In local newspapers	68%	62%
On local broadcast news (radio/TV)	26%	22%
Other	16%	13%

Are you getting enough information about the performance of the schools in your community?		
	Nebraska	National
Too much	5%	13%
Just enough	45%	42%
Not enough	30%	31%
I am not getting information	5%	8%
Don't know	15%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Nebraska	National
Strongly agree	30%	18%
Agree	45%	50%
Disagree	20%	17%
Strongly disagree	5%	6%
Not sure	0%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Nebraska	National
Strongly agree	5%	4%
Agree	30%	28%
Disagree	30%	39%
Strongly disagree	35%	23%
Not sure	0%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Nebraska	National
None	25%	20%
A few	55%	45%
Many	0%	19%
Not sure	20%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Nebraska	National
Developing state standards	15%	5%
Developing the state test required by NCLB	20%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I parent involvement policy	0%	4%
Giving input into the district annual Title I program	15%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	5%	3%
Participating in the improvement teams for schools that were identified as needing improvement	25%	11%
None of the above	55%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Nebraska	National
Very satisfied	35%	17%
Satisfied	40%	35%
Dissatisfied	5%	21%
Very dissatisfied	5%	13%
No opinion	15%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Nebraska	National
It will help a great deal	0%	8%
It will help a little	25%	25%
It will have no effect	30%	28%
It will have a detrimental effect	40%	28%
Not sure	5%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Nebraska	National
It will help a great deal	40%	41%
It will help a little	40%	48%
It will have no effect	10%	6%
It will have a detrimental effect	5%	1%
Not sure	5%	3%

During the 2006 elections, is it important to you that candidates for office:

	Nebraska	National
Support the current NCLB law and seek its renewal	0%	4%
Support the current NCLB law, but with changes and amendments	50%	57%
Oppose the NCLB law	50%	37%
Makes no difference to me	0%	3%