



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Mississippi vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Mississippi	National
Know Nothing or Little About the Law	10%	7%
Know About Some of the Provisions of the Law	71%	59%
Have An In-Depth Knowledge of the Law	19%	35%

From what you know about NCLB, what is your opinion of the law?

	Mississippi	National
I Support the Law As It Is Without Changes: Stay the Course	5%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	81%	65%
I Do Not Support the Law At All	10%	31%
I Have No Opinion	5%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Mississippi	National
Highly Qualified Teachers	76%	80%
Rigorous academic standards	52%	51%
Tests aligned with standards	43%	44%
Testing of students in grades 3-8, and once in high school	33%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	38%	31%
Publication of test scores and other data about district and school performance	38%	26%
Strong parental involvement	91%	88%
Adequate funding and resources	95%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	33%	29%
Tutoring for students in schools that do not meet state academic standards	62%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Mississippi	National
Too much	52%	65%
Too little	10%	9%
Just right	29%	16%
Don't know	10%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Mississippi	National
Have raised awareness in your community about how your schools are doing?	52%	54%
Have provided more and better information about the academic performance in your school district?	43%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	33%	20%
Have motivated you personally to become involved in your community?	33%	23%
Not sure	14%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Mississippi	National
Strongly agree	25%	20%
Agree	40%	34%
Disagree	15%	17%
Strongly disagree	15%	18%
Not sure	5%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Mississippi	National
Strongly agree	10%	1%
Agree	0%	4%
Disagree	33%	21%
Strongly disagree	57%	71%
Not sure	0%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Mississippi	National
Strongly agree	0%	2%
Agree	14%	7%
Disagree	33%	28%
Strongly disagree	52%	61%
Not sure	0%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Mississippi	National
Strongly agree	14%	10%
Agree	14%	21%
Disagree	10%	23%
Strongly disagree	48%	37%
Not sure	14%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Mississippi	National
No qualified teachers	0%	0%
Some qualified teachers	29%	15%
Many qualified teachers	48%	55%
All qualified teachers	19%	23%
I have no way of judging	5%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Mississippi	National
Strongly believe	0%	7%
Believe	33%	19%
Disbelieve	38%	38%
Strongly disbelieve	19%	26%
Not sure	10%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	0% (2)	5% (1)	5% (4)	5% (20)	86%
Knows how to communicate and relate to students	5% (2)	5% (0)	0% (1)	00% (9)	91%
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	0% (2)	5% (10)	10% (28)	85% (58)
Sensitive to and respects students' diverse cultural backgrounds	0% (2)	0% (3)	19% (11)	10% (26)	71% (58)
Has passed license requirements mandated by the state	5% (4)	0% (5)	20% (19)	25% (25)	50% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	5% (8)	14% (29)	81%
Knows how to meet the individualized learning needs of students	0% (2)	0% (1)	5% (5)	10% (20)	86% (72)

How important is it to have a highly qualified teacher in every classroom?

	Mississippi	National
Very important	80%	68%
Important	20%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Mississippi	National
Strongly support	57%	60%
Support	38%	33%
Oppose	5%	3%
Strongly oppose	0%	1%
No opinion	0%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Mississippi	National
Information about the qualifications of teachers in my school	29%	28%
Information about the performance of my school	81%	74%
Information about the performance of my school as compared with other school districts in my district	67%	66%
Information about the performance of my school as compared with other school districts in my state	71%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	43%	39%
Information about options for my child to transfer to another school	29%	18%
Information about tutoring services available to my child	38%	25%
None of the above	5%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Mississippi	National
From my school or school district	57%	65%
From a community-based organization or advocacy group	14%	10%
From the media	52%	53%
By mail	19%	26%
By e-mail	19%	13%
By phone	0%	3%
Sent home with my child	52%	32%
On the school or school district website	38%	39%
In local newspapers	76%	62%
On local broadcast news (radio/TV)	29%	22%
Other	5%	13%

Are you getting enough information about the performance of the schools in your community?		
	Mississippi	National
Too much	5%	13%
Just enough	48%	42%
Not enough	43%	31%
I am not getting information	5%	8%
Don't know	0%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Mississippi	National
Strongly agree	10%	18%
Agree	67%	50%
Disagree	14%	17%
Strongly disagree	5%	6%
Not sure	5%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Mississippi	National
Strongly agree	5%	4%
Agree	33%	28%
Disagree	52%	39%
Strongly disagree	0%	23%
Not sure	10%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Mississippi	National
None	19%	20%
A few	43%	45%
Many	19%	19%
Not sure	19%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Mississippi	National
Developing state standards	5%	5%
Developing the state test required by NCLB	0%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I parent involvement policy	0%	4%
Giving input into the district annual Title I program	5%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	5%	3%
Participating in the improvement teams for schools that were identified as needing improvement	14%	11%
None of the above	71%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Mississippi	National
Very satisfied	10%	17%
Satisfied	48%	35%
Dissatisfied	14%	21%
Very dissatisfied	24%	13%
No opinion	5%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Mississippi	National
It will help a great deal	0%	8%
It will help a little	43%	25%
It will have no effect	24%	28%
It will have a detrimental effect	14%	28%
Not sure	19%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Mississippi	National
It will help a great deal	57%	41%
It will help a little	38%	48%
It will have no effect	0%	6%
It will have a detrimental effect	0%	1%
Not sure	5%	3%

During the 2006 elections, is it important to you that candidates for office:

	Mississippi	National
Support the current NCLB law and seek its renewal	5%	4%
Support the current NCLB law, but with changes and amendments	71%	57%
Oppose the NCLB law	19%	37%
Makes no difference to me	5%	3%