



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Minnesota vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Minnesota	National
Know Nothing or Little About the Law	13%	7%
Know About Some of the Provisions of the Law	60%	59%
Have An In-Depth Knowledge of the Law	27%	35%

From what you know about NCLB, what is your opinion of the law?

	Minnesota	National
I Support the Law As It Is Without Changes: Stay the Course	1%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	73%	65%
I Do Not Support the Law At All	23%	31%
I Have No Opinion	3%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Minnesota	National
Highly Qualified Teachers	86%	80%
Rigorous academic standards	49%	51%
Tests aligned with standards	36%	44%
Testing of students in grades 3-8, and once in high school	33%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	34%	31%
Publication of test scores and other data about district and school performance	21%	26%
Strong parental involvement	86%	88%
Adequate funding and resources	87%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	29%	29%
Tutoring for students in schools that do not meet state academic standards	60%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Minnesota	National
Too much	64%	65%
Too little	6%	9%
Just right	19%	16%
Don't know	11%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Minnesota	National
Have raised awareness in your community about how your schools are doing?	52%	54%
Have provided more and better information about the academic performance in your school district?	32%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	16%	20%
Have motivated you personally to become involved in your community?	18%	23%
Not sure	35%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Minnesota	National
Strongly agree	22%	20%
Agree	36%	34%
Disagree	19%	17%
Strongly disagree	10%	18%
Not sure	13%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Minnesota	National
Strongly agree	3%	1%
Agree	4%	4%
Disagree	24%	21%
Strongly disagree	64%	71%
Not sure	4%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Minnesota	National
Strongly agree	1%	2%
Agree	11%	7%
Disagree	33%	28%
Strongly disagree	50%	61%
Not sure	4%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Minnesota	National
Strongly agree	9%	10%
Agree	19%	21%
Disagree	31%	23%
Strongly disagree	28%	37%
Not sure	13%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Minnesota	National
No qualified teachers	0%	0%
Some qualified teachers	9%	15%
Many qualified teachers	51%	55%
All qualified teachers	29%	23%
I have no way of judging	11%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Minnesota	National
Strongly believe	9%	7%
Believe	26%	19%
Disbelieve	38%	38%
Strongly disbelieve	20%	26%
Not sure	7%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	3% (2)	0% (1)	9% (4)	23% (20)	66%
Knows how to communicate and relate to students	3% (2)	1% (0)	0% (1)	10% (9)	86%
Establishes a relationship between the family and the school, and keeps channels of communication open	1% (1)	0% (2)	10% (10)	31% (28)	57% (58)
Sensitive to and respects students’ diverse cultural backgrounds	1% (2)	3% (3)	7% (11)	26% (26)	63% (58)
Has passed license requirements mandated by the state	1% (4)	3% (5)	16% (19)	33% (25)	47% (47)
Knows how to keep discipline and order in the classroom	1% (1)	1% (2)	6% (8)	36% (29)	56%
Knows how to meet the individualized learning needs of students	1% (2)	1% (1)	0% (5)	19% (20)	78% (72)

How important is it to have a highly qualified teacher in every classroom?

	Minnesota	National
Very important	74%	68%
Important	25%	29%
Unimportant	0%	2%
Very unimportant	0%	1%
No opinion	1%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Minnesota	National
Strongly support	61%	60%
Support	33%	33%
Oppose	0%	3%
Strongly oppose	0%	1%
No opinion	6%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Minnesota	National
Information about the qualifications of teachers in my school	30%	28%
Information about the performance of my school	61%	74%
Information about the performance of my school as compared with other school districts in my district	63%	66%
Information about the performance of my school as compared with other school districts in my state	67%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	46%	39%
Information about options for my child to transfer to another school	19%	18%
Information about tutoring services available to my child	16%	25%
None of the above	12%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Minnesota	National
From my school or school district	60%	65%
From a community-based organization or advocacy group	15%	10%
From the media	47%	53%
By mail	24%	26%
By e-mail	12%	13%
By phone	6%	3%
Sent home with my child	29%	32%
On the school or school district website	27%	39%
In local newspapers	54%	62%
On local broadcast news (radio/TV)	15%	22%
Other	19%	13%

Are you getting enough information about the performance of the schools in your community?		
	Minnesota	National
Too much	2%	13%
Just enough	46%	42%
Not enough	36%	31%
I am not getting information	9%	8%
Don't know	8%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Minnesota	National
Strongly agree	20%	18%
Agree	49%	50%
Disagree	17%	17%
Strongly disagree	3%	6%
Not sure	10%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Minnesota	National
Strongly agree	6%	4%
Agree	30%	28%
Disagree	41%	39%
Strongly disagree	13%	23%
Not sure	10%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Minnesota	National
None	21%	20%
A few	52%	45%
Many	9%	19%
Not sure	19%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Minnesota	National
Developing state standards	7%	5%
Developing the state test required by NCLB	3%	3%
Developing the state and/or local report cards required by NCLB	1%	3%
Developing the district Title I parent involvement policy	7%	4%
Giving input into the district annual Title I program	7%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	3%	3%
Participating in the improvement teams for schools that were identified as needing improvement	10%	11%
None of the above	79%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Minnesota	National
Very satisfied	14%	17%
Satisfied	33%	35%
Dissatisfied	24%	21%
Very dissatisfied	6%	13%
No opinion	23%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Minnesota	National
It will help a great deal	4%	8%
It will help a little	24%	25%
It will have no effect	30%	28%
It will have a detrimental effect	30%	28%
Not sure	11%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Minnesota	National
It will help a great deal	38%	41%
It will help a little	45%	48%
It will have no effect	7%	6%
It will have a detrimental effect	4%	1%
Not sure	6%	3%

During the 2006 elections, is it important to you that candidates for office:

	Minnesota	National
Support the current NCLB law and seek its renewal	3%	4%
Support the current NCLB law, but with changes and amendments	66%	57%
Oppose the NCLB law	26%	37%
Makes no difference to me	6%	3%