



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from Kentucky vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	Kentucky	National
Know Nothing or Little About the Law	9%	7%
Know About Some of the Provisions of the Law	56%	59%
Have An In-Depth Knowledge of the Law	35%	35%

From what you know about NCLB, what is your opinion of the law?

	Kentucky	National
I Support the Law As It Is Without Changes: Stay the Course	1%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	68%	65%
I Do Not Support the Law At All	29%	31%
I Have No Opinion	1%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	Kentucky	National
Highly Qualified Teachers	86%	80%
Rigorous academic standards	67%	51%
Tests aligned with standards	62%	44%
Testing of students in grades 3-8, and once in high school	34%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	42%	31%
Publication of test scores and other data about district and school performance	42%	26%
Strong parental involvement	87%	88%
Adequate funding and resources	91%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	28%	29%
Tutoring for students in schools that do not meet state academic standards	76%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	Kentucky	National
Too much	51%	65%
Too little	18%	9%
Just right	20%	16%
Don't know	11%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	Kentucky	National
Have raised awareness in your community about how your schools are doing?	58%	54%
Have provided more and better information about the academic performance in your school district?	39%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	16%	20%
Have motivated you personally to become involved in your community?	17%	23%
Not sure	31%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	Kentucky	National
Strongly agree	22%	20%
Agree	42%	34%
Disagree	15%	17%
Strongly disagree	8%	18%
Not sure	14%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	Kentucky	National
Strongly agree	0%	1%
Agree	5%	4%
Disagree	22%	21%
Strongly disagree	68%	71%
Not sure	5%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	Kentucky	National
Strongly agree	1%	2%
Agree	8%	7%
Disagree	31%	28%
Strongly disagree	55%	61%
Not sure	5%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	Kentucky	National
Strongly agree	17%	10%
Agree	28%	21%
Disagree	19%	23%
Strongly disagree	25%	37%
Not sure	11%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	Kentucky	National
No qualified teachers	1%	0%
Some qualified teachers	14%	15%
Many qualified teachers	63%	55%
All qualified teachers	20%	23%
I have no way of judging	1%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	Kentucky	National
Strongly believe	5%	7%
Believe	27%	19%
Disbelieve	38%	38%
Strongly disbelieve	22%	26%
Not sure	9%	10%

Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	1% (2)	1% (1)	5% (4)	10% (20)	82%
Knows how to communicate and relate to students	1% (2)	0% (0)	3% (1)	6% (9)	90%
Establishes a relationship between the family and the school, and keeps channels of communication open	1% (1)	3% (2)	10% (10)	25% (28)	61% (58)
Sensitive to and respects students’ diverse cultural backgrounds	4% (2)	3% (3)	6% (11)	28% (26)	59% (58)
Has passed license requirements mandated by the state	0% (4)	6% (5)	5% (19)	23% (25)	65%
Knows how to keep discipline and order in the classroom	1% (1)	1% (2)	6% (8)	33% (29)	58%
Knows how to meet the individualized learning needs of students	3% (2)	3% (1)	5% (5)	19% (20)	71% (72)

How important is it to have a highly qualified teacher in every classroom?

	Kentucky	National
Very important	73%	68%
Important	23%	29%
Unimportant	1%	2%
Very unimportant	3%	1%
No opinion	0%	1%

Would you support programs to help existing teachers become "highly qualified"?		
	Kentucky	National
Strongly support	63%	60%
Support	28%	33%
Oppose	3%	3%
Strongly oppose	3%	1%
No opinion	4%	3%

What kind of information have you received about your school and districts' performance? (Please check all that apply)		
	Kentucky	National
Information about the qualifications of teachers in my school	35%	28%
Information about the performance of my school	89%	74%
Information about the performance of my school as compared with other school districts in my district	82%	66%
Information about the performance of my school as compared with other school districts in my state	74%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	45%	39%
Information about options for my child to transfer to another school	17%	18%
Information about tutoring services available to my child	30%	25%
None of the above	4%	14%

How do you receive information about the performance of your school or school district? (Please check all that apply)		
	Kentucky	National
From my school or school district	80%	65%
From a community-based organization or advocacy group	8%	10%
From the media	54%	53%
By mail	20%	26%
By e-mail	13%	13%
By phone	5%	3%
Sent home with my child	27%	32%
On the school or school district website	46%	39%
In local newspapers	75%	62%
On local broadcast news (radio/TV)	20%	22%
Other	6%	13%

Are you getting enough information about the performance of the schools in your community?		
	Kentucky	National
Too much	15%	13%
Just enough	51%	42%
Not enough	30%	31%
I am not getting information	3%	8%
Don't know	1%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	Kentucky	National
Strongly agree	19%	18%
Agree	49%	50%
Disagree	19%	17%
Strongly disagree	10%	6%
Not sure	4%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	Kentucky	National
Strongly agree	1%	4%
Agree	34%	28%
Disagree	39%	39%
Strongly disagree	18%	23%
Not sure	8%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	Kentucky	National
None	22%	20%
A few	54%	45%
Many	13%	19%
Not sure	11%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	Kentucky	National
Developing state standards	8%	5%
Developing the state test required by NCLB	7%	3%
Developing the state and/or local report cards required by NCLB	1%	3%
Developing the district Title I parent involvement policy	7%	4%
Giving input into the district annual Title I program	9%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	4%	3%
Participating in the improvement teams for schools that were identified as needing improvement	12%	11%
None of the above	74%	81%

How satisfied are you with your school/district’s efforts to engage you and/or your community?

	Kentucky	National
Very satisfied	19%	17%
Satisfied	41%	35%
Dissatisfied	22%	21%
Very dissatisfied	5%	13%
No opinion	13%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	Kentucky	National
It will help a great deal	6%	8%
It will help a little	24%	25%
It will have no effect	35%	28%
It will have a detrimental effect	27%	28%
Not sure	8%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	Kentucky	National
It will help a great deal	47%	41%
It will help a little	42%	48%
It will have no effect	8%	6%
It will have a detrimental effect	1%	1%
Not sure	1%	3%

During the 2006 elections, is it important to you that candidates for office:

	Kentucky	National
Support the current NCLB law and seek its renewal	4%	4%
Support the current NCLB law, but with changes and amendments	62%	57%
Oppose the NCLB law	32%	37%
Makes no difference to me	3%	3%