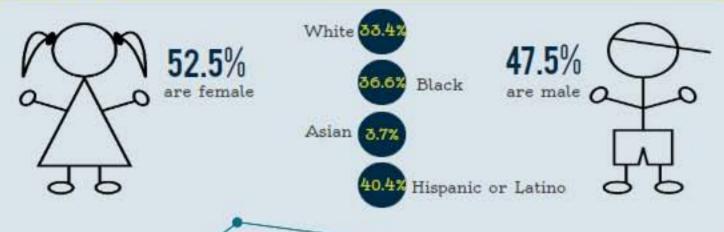
Chicago's

Class of 2025



THE NUMBER OF 5-YEAR-OLDS WHO WILL START SCHOOL THIS FALL: 34,141



BELOW POVERTY 35.1%



SCHOOL ACHIEVEMENT GAP

There are significant achievement gaps between students based on family incomes, driven by a compounding effect of disadvantage.

INTHELONGRUN?



Students from low-income families are less likely to meet or exceed standards in reading and math, and less likely to graduate high school than their not low-income peers.

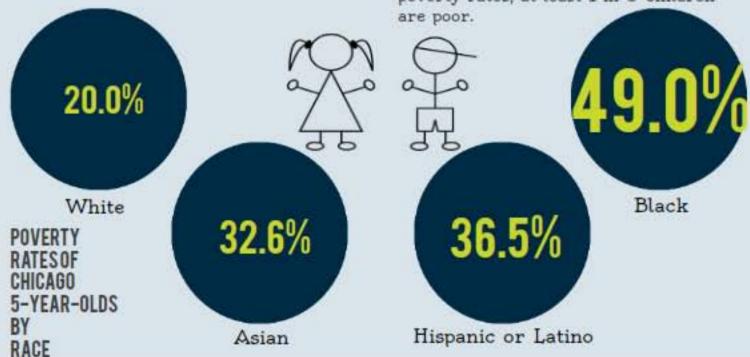


POVERTY IMPACTS CHILDREN OF ALL RACES AND BACKGROUNDS

But not evenly...

Children who are black are more than twice as likely to be poor as their white counterparts.

Even among groups with the lowest poverty rates, at least 1 in 5 children



Source: U.S. Census Bureau, Decennial Census 2010 and Social IMPACT Research Center's Analysis of the U.S. Census Bureau's 2006, 2007, 2008, 2009, and 2010 American Community Survey Public Use Microdata.

Visit our website at www.heartlandalliance.org/research to learn more about our projects and data services, read our reports and other publications, and access quick data on your local community.

SOCIAL IMPACT
RESEARCH CENTER