Learning & Evaluation
2017

Strategic learning and evaluation is about connecting data and insights with action. We begin with the questions that we most need to address to inform our grantmaking and social investing strategies and approaches, and we consider how we can advance the fields in which we work. Our practice is grounded in our organizational values and speaks to dual needs for learning and accountability.

“We are committed to strategic learning and knowledge sharing that advances our mission and the fields in which we work. To this end, we ground our work in learning questions and draw on a range of analytical approaches. We share what we’re learning with partners and the public.”

After The Kresge Foundation shifted its focus in 2006 to be a strategic philanthropy, focusing on specific program areas to help improve the life circumstances for low-income people in America’s cities, there was increasing demand to measure the results of our work. Each Kresge program and practice has a succinct theory of change, a set of values underlying the theory and proposed objectives resulting from the strategies. Teams intentionally embed learning and evaluation throughout the strategy life cycle. In this way, standards around strategy, learning and evaluation are integrated within each of our programs and practices.

By establishing Kresge’s learning and evaluation function in late 2015, the organization has committed to growing our knowledge endowment—to draw from the full suite of philanthropic tools, including evaluation and thought leadership—to join conversations that advance the nonprofit and philanthropic sectors. To that end, we are committed to transparency and the broad dissemination of our learnings. We recognize that not every grant or investment will be a success, but we recognize the value of taking risk and learning across our bodies of work.

Kresge believes in engaging all staff in meaningful mission-related learning. We seek to connect learning with action to enliven our values and mission. We do this through regular staff trainings, staff retreats and other forms of just-in-time learning taught by external experts. Learning and evaluation is an important way in which we hold ourselves accountable to our mission, partners and fields in which we work.
Insights We are Learning from City Energy Project

The City Energy Project (CEP) is a national initiative to create healthier and more prosperous American cities by improving the energy efficiency of buildings. The initiative is co-funded by Kresge in collaboration with Bloomberg Philanthropies and the Doris Duke Charitable Foundation and implemented by the Institute for Market Transformation and the National Resources Defense Council in partnership with the Energy Foundation. The project’s 20 participating cities support innovative, practical solutions that cut energy waste, boost local economies and reduce harmful pollution. To learn from the first phase of the project, Kresge commissioned a formative evaluation to help shape CEP's ongoing implementation. Key insights from the evaluation include:

• Specific elements of the CEP model, namely City Advisors, peer exchange networks and Hub Staff support, have proven invaluable to municipalities and are considered essential to the long-term success of CEP.
• Cities that proactively engage with stakeholder groups from the outset set the tone for stakeholders to be designers of, rather than reactors to, proposed energy policies and programs. Stakeholder outreach and education also provides an opportunity to strengthen local partnerships for energy efficiency.
• By increasing market engagement through education and outreach, strengthening links with existing networks and establishing a compelling business case, CEP will continue to build a foundation to support broader market transformation into the next phase of work.