

Status of Young Women & Girls in Illinois: Education

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^{*} This research was completed by the Loyola University Chicago Center for Urban Research and Learning, an innovative collaborative university-community research center. CURL seeks to promote equality and to improve people's lives in communities throughout the Chicago metropolitan region. Data compiled by Christina Ayala, CURL Urban Studies Seminar, and Shelena Johnson, Undergraduate Fellow. Questions and comments may be directed to: Jonna Gattuso, University:Community Collaborative Research Apprentice, 312.915.7531, jgattuso@luc.edu; David Van Zytveld, Associate Director, 312.915.8629, dvanzyt@luc.edu, Dr. Christine George, Assistant Research Professor, 312.915.8625, cgeorg@luc.edu.

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Expulsions

2006-2007, Number of expulsions in by gender, grade, and race/ethnicity¹

Race/ Ethnicity		White Non- Hispanic	Black Non- Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Multiracial	Totals
Female	K-8	205	181	2	9	24	7	428
	9-12	240	257	0	10	60	11	578
	Total	445	438	2	19	84	18	1,006
Male	K-8	293	364	4	13	92	19	785
	9-12	621	665	4	15	335	20	1,660
	Total	914	1,029	8	28	427	39	2,445

¹ Illinois State Board of Education, Most recent data on expulsions made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009.
http://www.isbe.net/research/pdfs/eoy_ex_0607.pdf

Suspensions

2006-2007, Number of suspensions in by gender, grade, and race/ethnicity²

			White Non-Hispanic	Black Non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Multiracial	Totals
Suspended Only Once	Female	K-8	2,910	8,338	28	61	2,267	272	13,876
		9-12	6,584	9,804	57	194	4,056	326	21,021
		Total	9,494	18,142	85	255	6,323	598	34,897
	Male	K-8	10,960	15,011	59	325	5,864	791	33,076
		9-12	13,669	10,633	85	530	6,383	413	31,713
		Total	24,629	25,644	144	855	12,247	1,204	64,623
Total Suspended Only Once	Lasted 1-3 days	Female	7,406	13,684	61	203	4,897	477	26,728
		Male	19,979	20,280	109	677	9,734	977	51,756
	Lasted 4-10 days	Female	2,088	4,458	24	52	1,426	121	8,169
		Male	4,650	5,364	35	178	2,513	227	12,967
Suspended More Than Once	Female	K-8	1,239	5,459	55	18	807	164	7,742
		9-12	3,717	8,638	38	56	2,296	208	14,953
		Total	4,956	14,097	93	74	3,103	372	22,695
	Male	K-8	5,748	13,088	105	109	2,912	502	22,464
		9-12	9,723	14,024	82	224	5,721	377	30,151
		Total	15,471	27,112	187	333	8,633	879	52,615
Total Suspended More Than Once	Lasted 1-3 days	Female	12,668	36,268	183	177	7,054	965	57,315
		Male	42,109	72,717	453	761	21,680	2,471	140,191
	Lasted 4-10 days	Female	2,753	12,327	45	48	1,956	248	17,377
		Male	8,459	22,392	75	183	6,201	521	37,837

² Illinois State Board of Education

Most recent data on suspensions made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009. http://www.isbe.net/research/pdfs/eoy_suspension06-07.pdf

Attendance

Impact of Safety on Attendance

Students in Chicago (versus US) who did not attend school because they felt unsafe.³

	Chicago Students %	U.S. Students %	Chicago Students Are At
Percentage of students who did not go to school because they felt unsafe at school or on their way to or from school. (On at least 1 day during the 30 days before the survey.)	12.3 (9.5-15.8)	5.5 (4.7-6.3)	Greater Risk

Truancy

2006-2007 Truants, Chronic Truants, and Truant Minors in Elementary and Secondary School⁴

State of Illinois		Truants	Chronic Truants	Truant Minors
Female	<i>Elementary</i>	16,601	2,477	1,224
	<i>Secondary</i>	36,955	3,007	1,418
	<i>Total</i>	163,938	23,993	11,617
Male	<i>Elementary</i>	17,869	2,827	1,428
	<i>Secondary</i>	38,534	3,803	1,724
	<i>Total</i>	176,179	27,948	12,998
TOTAL		340,117	51,941	24,615

³ 2007 Youth Risk Behavior Survey (YRBS), Centers for Disease Control, “The Youth Risk Behavior Survey (YRBS) monitors priority health risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. The national YRBS is conducted every two years during the spring semester and provides data representative of 9th through 12th grade students in public and private schools throughout the United States. The Chicago YRBS also is conducted every 2 years and provides data representative of 9th through 12th grade students in public schools throughout Chicago.” Date Accessed: January 2009
http://www.cdc.gov/HealthyYouth/yrbs/pdf/states/yrbs07_chicago_us_comparison.pdf

⁴ Illinois State Board of Education, Most recent data on truants, chronic truants, and truant minors made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009.
http://www.isbe.state.il.us/research/pdfs/eoy_truants0607.pdf

**2006-2007, Truants, Chronic Truants, and Truant Minors in
Elementary and Secondary School⁵**

City of Chicago	Truants	Chronic Truants	Truant Minors
Female	26,501	7,927	1,811
Male	28,191	9,163	2,031
<i>Total</i>	<i>54,699</i>	<i>17,090</i>	<i>3,842</i>

Dropouts

**2006-2007, Number of high school dropouts by gender, grade
cluster, and race/ethnicity⁶**

	9 th		10 th		11 th		12 th	
	Female	Male	Female	Male	Female	Male	Female	Male
White Non-Hispanic	537	720	631	939	1,021	1,384	1,218	1,736
Black Non-Hispanic	1,395	1,934	1,092	1438	858	1,006	856	1,093
American Indian/ Alaskan	3	5	1	1	7	2	6	14
Asian Pacific Islander	25	62	39	45	42	48	32	58
Hispanic	862	1,169	719	874	688	874	682	974
Multiracial	48	55	28	40	46	40	43	40
<i>TOTAL</i>	<i>2,870</i>	<i>3,945</i>	<i>2,514</i>	<i>3,354</i>	<i>2,662</i>	<i>3,354</i>	<i>2,837</i>	<i>3,915</i>

⁵ Illinois State Board of Education, Most recent data on truants, chronic truants, and truant minors made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009. http://www.isbe.state.il.us/research/pdfs/eoy_truants0607.pdf

⁶ Illinois State Board of Education, Most recent data on dropouts made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009. http://www.isbe.net/research/pdfs/eoy_dropouts06-07.pdf

**2005-2006, High school dropout rates by grade level, gender,
and race statewide⁷**

	9 th		10 th		11 th		12 th	
	Female	Male	Female	Male	Female	Male	Female	Male
White Non-Hispanic								
Number of Dropouts	506	737	645	997	1056	1450	1232	1769
State Wide Enrollment	47,958	51,223	47,861	50,499	45,320	47,258	43,372	45,992
Dropout Rate	1.06%	1.44%	1.35%	1.97%	2.33%	3.07%	2.84%	3.85%
Black Non-Hispanic								
Number of Dropouts	1,310	1,774	1,139	1,413	805	1,096	905	1,108
State Wide Enrollment	19,594	20,909	17,230	16,676	14,239	12,820	12,062	11,150
Dropout Rate	6.69%	8.48%	6.61%	8.47%	5.65%	8.22%	7.50%	9.94%
American Indian/ Alaskan								
Number of Dropouts	7	6	2	8	12	12	7	10
State Wide Enrollment	240	189	222	159	234	146	178	173
Dropout Rate	2.92%	3.17%	0.90%	5.03%	5.13%	8.22%	3.93%	5.78%
Asian Pacific Islander								
Number of Dropouts	44	73	36	57	48	49	48	64
State Wide Enrollment	2,932	3,241	3,016	3,156	2,962	3,164	2,855	3,044
Dropout Rate	1.50%	2.25%	1.19%	1.81%	1.62%	1.55%	1.68%	2.10%
Hispanic								
Number of Dropouts	828	1,061	607	924	607	820	582	827
State Wide Enrollment	14,804	16,113	10,167	12,952	10,167	10,069	9,271	9,321
Dropout Rate	5.59%	6.58%	5.97%	7.13%	5.97%	8.14%	6.28%	8.87%
Multiracial								
Number of Dropouts	5	5	14	8	14	16	17	29
State Wide Enrollment	1,289	1,211	576	722	576	545	564	536
Dropout Rate	0.39%	0.41%	2.43%	1.11%	2.43%	2.94%	6.28%	5.41%
Totals								
Number of Dropouts	2,700	3,656	2,542	3,407	2,542	3,443	2,791	3,807
State Wide Enrollment	86,817	92,886	73,498	84,164	73,498	74,002	68,302	70,216
Dropout Rate	3.11%	3.94%	3.46%	4.05%	3.46%	4.65%	4.09%	5.42%

⁷ Illinois State Board of Education, Most recent data on dropouts made available by the Illinois State Board of Education, 2005-2006 School Year. Date accessed: January 2009.

<http://www.isbe.state.il.us/reports/annual07/students.pdf>

Graduation

2007-2008, High School Graduation Rate⁸

High School Graduation Rate												
All	Gender		Race/Ethnicity						Characteristics			
	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi Racial /Ethnic	LEP	Migrant	Students With Disabilities	Economically Disadvantaged
86.5	84.2	88.8	92.5	74.9	75.7	93.4	75.3	87.6	57.2	36.4	81.2	78.2

**2006-2007, Number of high school graduates by gender and
race/ethnicity in Chicago**⁹

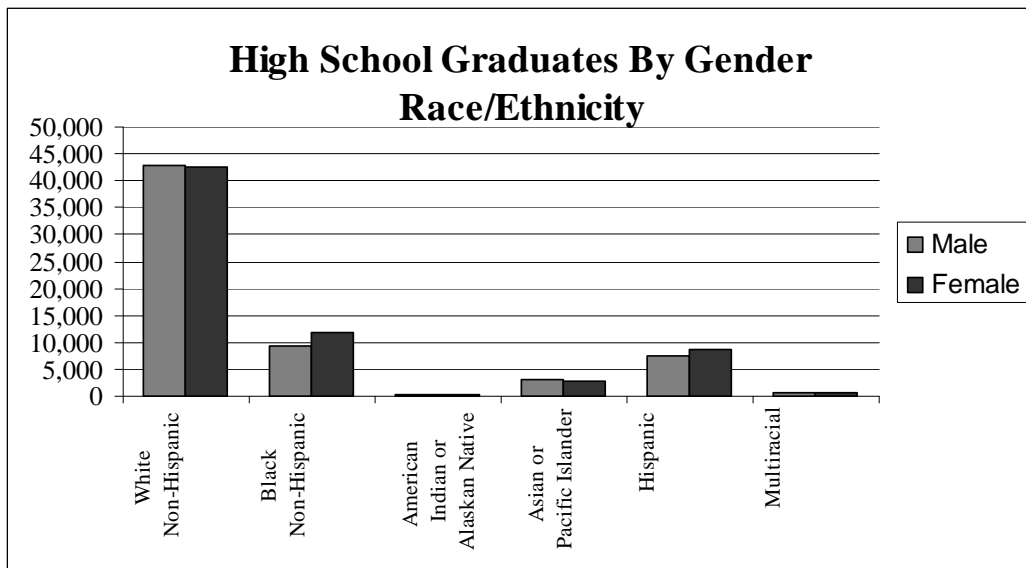
Race/Ethnicity	White Non- Hispanic	Black Non- Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Multiracial	Total
<i>Male</i>	925	3,817	7	431	2,555	164	7,899
<i>Female</i>	1,023	5,369	11	475	3,289	197	10,364

⁸ Illinois State Board of Education. 2008 Illinois State Report Card.
http://webprod.isbe.net/ereportcard/publicsite/getReport.aspx?year=2008&code=2008StateReport_E.pdf. Date accessed: January 2009.

⁹ Illinois State Board of Education, Most recent data on graduation rates in Chicago made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009.
http://www.isbe.state.il.us/research/pdfs/eoy_graduates06-07.pdf

2006-2007, Number of high school graduates by gender and race/ethnicity in Illinois¹⁰

Race/ Ethnicity	White Non- Hispanic	Black Non- Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Multiracial	Total
<i>Male</i>	43,009	9,383	200	3,047	7,584	489	70,870
<i>Female</i>	42,543	11,733	222	2,916	8,544	500	66,458



¹⁰ Illinois State Board of Education, Most recent data on graduation rates made available by the Illinois State Board of Education, 2006-2007 School Year. Date accessed: January 2009.
http://www.isbe.state.il.us/research/pdfs/eoy_graduates06-07.pdf

2004-2005, Graduation rate by gender and race/ethnicity¹¹

Gender and Race/Ethnicity	Illinois State Average %	National Average %
Male	72.0	67.8
<i>American Indian/ Alaska Native</i>	29.7	45.8
<i>Asian/Pacific Islander</i>	80.3	77.5
<i>Hispanic</i>	49.7	52.0
<i>Black (not Hispanic)</i>	43.9	48.2
<i>White (not Hispanic)</i>	80.9	74.3
Female	77.9	75.3
<i>American Indian/ Alaska Native</i>	27.0	52.5
<i>Asian/Pacific Islander</i>	84.0	82.8
<i>Hispanic</i>	61.1	62.7
<i>Black (not Hispanic)</i>	59.1	61.3
<i>White (not Hispanic)</i>	84.0	79.8

¹¹ Illinois: School to College- Can State P-16 Councils Ease the Transition, *Diplomas Count 2008*, Editorial Projects in Research Education Center “*Diplomas Count 2008* provides updated graduation-rate findings for the class of 2005, the most recent year available. Results are reported for the United States as a whole, the states, and the nation’s 50 largest school systems. For the first time, this year’s edition of *Diplomas Count* also includes graduation rates by U.S. congressional district in an attempt to inform the lawmakers crafting the policies that shape the nation’s public schools.” Date Accessed: January 2009. <http://www.edweek.org/media/ew/dc/2008/40sgb.il.h27.pdf>

Family Income

The impact of Family income level on Math and Reading Assessment averages for white students by gender¹²

Main NAEP Mathematics and Reading Assessments Average Scores for White Students, by Gender and Family Income Level, Most Recent Year Assessed

		Lower-Income		Higher-Income	
		<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>
Math	4th Grade (2007)	228	225	252	250
	8th Grade (2007)	277	274	297	294
	12 th Grade (2005)*	140	142	160	150
Reading	4th Grade (2007)	211	219	222	230
	8th Grade (2007)	252	262	270	280
	12 th Grade (2005)**	272	287	285	300

Note: Lower-income students are defined as those eligible for subsidized school lunch; higher-income students are defined as those not eligible. **Bold** indicates significant differences between higher-income girls and boys and lower-income girls and boys. *Italic* indicates significant differences between girls and boys within income level.

*Twelfth-grade mathematics scores are lower than those in other grades because the reporting scale was changed from 0-500 to 0-300 and the overall average mathematics score was set at 150 in 2005, the first year the new 12th grade mathematics assessment was administered.

**Higher-income boys did not score significantly differently from lower-income girls but did not significantly outscore lower-income boys. Higher-income girls outscored lower-income girls and boys in 2005 12th grade reading.

Source: U.S. Department of Education. National Center for Education Statistics. NAEP Data Explorer. Washington, DC: Author.

¹²AAUW (American Association of University Women). *Where the Girls Are: The Facts About Gender Equity in Education*. Corbett, Christianne, Catherine Hill, PhD., and Andresse St. Rose. Accessed February 13, 2009. <http://www.aauw.org/research/upload/whereGirlsAre.pdf>

The effect of family income level on a students ACT mean English scores by gender.¹³

ACT Mean English Scores, by Gender and Family Income Level 1997-2007

		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
High	Male	21.6	21.5	21.6	21.5	21.5	21.4	21.4	21.6	21.7	21.8	21.9
	Female	22.7	22.7	22.8	22.7	22.7	22.6	22.7	22.8	22.9	23.0	23.0
Middle	Male	20.2	20.0	20.0	19.9	19.8	19.5	19.6	19.6	19.6	19.6	19.5
	Female	21.0	21.0	21.1	20.9	20.8	20.6	20.5	20.6	20.6	20.7	20.5
Low	Male	18.0	18.0	17.9	17.8	17.6	17.2	17.3	17.3	17.1	17.3	17.2
	Female	18.7	18.8	18.7	18.6	18.4	18.0	18.0	18.1	18.0	18.0	17.9

Note: Low-income students reported an annual family income of less than \$30,000, middle-income students reported an annual family income of \$30,000 to \$60,000, and high-income students reported an annual family income of more than \$60,000. Income figures not adjusted for inflation.

Source: Unpublished data provided to the AAUW Educational Foundation by the ACT Statistical Research Department.

ACT Mean Mathematics Scores, by Gender and Family Income Level 1997-2007

		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
High	Male	22.9	23.2	23.0	23.0	22.9	22.8	22.7	22.8	22.9	23.0	23.1
	Female	21.9	22.1	21.9	21.9	21.8	21.8	21.7	21.8	21.8	21.9	21.9
Middle	Male	21.4	21.5	21.3	21.2	21.1	20.9	20.8	20.9	20.9	20.9	20.8
	Female	20.2	20.3	20.1	20.1	20.0	19.9	19.8	19.9	19.9	19.9	19.8
Low	Male	19.6	19.7	19.5	19.4	19.2	18.9	18.9	18.9	18.8	19.0	19.0
	Female	18.4	18.5	18.3	18.3	18.2	18.0	17.9	18.1	18.0	18.0	18.0

Note: Low-income students reported an annual family income of less than \$30,000, middle-income students reported an annual family income of \$30,000 to \$60,000, and high-income students reported an annual family income of more than \$60,000. Income figures not adjusted for inflation.

Source: Unpublished data provided to the AAUW Educational Foundation by the ACT Statistical Research Department.

¹³AAUW (American Association of University Women). *Where the Girls Are: The Facts About Gender Equity in Education*. Corbett, Christianne, Catherine Hill, PhD., and Andresse St. Rose. Accessed February 13, 2009. <http://www.aauw.org/research/upload/whereGirlsAre.pdf>

Standardized Testing: ACT

Average ACT Scores for racial/ethnic groups by post-secondary educational aspirations. Sample is from high school graduating class of 2008.¹⁴

Average ACT Composite Scores for Racial/Ethnic Groups by Post Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		African-American/Black		Am. Indian/Alaskan Native		Caucasian-Am./ White		Hispanic		Asian-Am./ Pacific Islander		Other/ No Response	
	N	Avg.	N	Avg.	N	Avg.	N	Avg.	N	Avg.	N	Avg.	N	Avg.
Vocational-Tech	3,502	16.6	404	14.5	13	15.8	2,172	17.3	497	15.5	27	16.	389	16.5
2yr College Degree	9,423	16.6	1,434	14.5	41	16.9	5,012	17.6	1,775	15.5	124	16.8	1,037	16.4
Bachelors Degree	44,788	20.2	5,381	16.4	137	19.5	29,158	21.3	4,579	18.0	1,140	20.9	4,393	19.9
Graduate Study	22,354	23.1	2,520	18.1	63	22.2	14,520	24.2	1,857	20.1	940	24.2	2,454	23.1
Professional Level Degree	32,217	22.2	5,843	18.2	98	21.2	16,139	23.8	3,833	19.8	2,232	24.9	4,072	22.3
Other	4,719	17.8	818	15.8	16	18.2	2,420	18.8	639	16.5	122	19.8	704	17.9
No Response	26,731	20.0	4,063	15.7	78	21.7	12,581	21.7	3,652	16.9	849	23.0	5,508	21.1

¹⁴ ACT High School Profile Report: The Graduating Class of 2008- Illinois. ACT., "This report provides information about the performance of your 2008 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2008 and tested under standard time conditions." Date Accessed: January 2009
<http://www.act.org/news/data/08/pdf/states/Illinois.pdf>

Standardized Testing: PSAE

Prairie State Achievement Examination (PSAE)¹⁵

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 – Academic Warning- Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2- Below Standards- Student work demonstrates basic knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 3- Meet Standards- Student work demonstrates proficient knowledge and skills in the subject.

Level 4- Exceeds Standards- Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11- Gender												
	<i>Reading</i>				<i>Mathematics</i>				<i>Science</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	12.4	36.3	41.1	10.1	11.0	33.5	42.8	12.7	10.0	35.7	40.7	13.7
Female	7.9	36.8	44.6	10.7	11.2	38.2	41.7	8.9	8.9	42.9	40.2	8.0

¹⁵ Illinois State Board of Education. 2008 Illinois State Report Card. http://webprod.isbe.net/ereportcard/publicsite/getReport.aspx?year=2008&code=2008StateReport_E.pdf. Date accessed: January 2009.

Standardized Testing: ISAT

Illinois Standards Achievement Test (ISAT)¹⁶

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 – Academic Warning- Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2- Below Standards- Student work demonstrates basic knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 3- Meet Standards- Student work demonstrates proficient knowledge and skills in the subject.

Level 4- Exceeds Standards- Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 3- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	8.5	23.8	46.4	21.3	4.0	11.2	42.3	42.5
Female	4.9	19.1	48.8	27.2	2.9	11.6	45.9	39.5

Grade 4- Gender												
	<i>Reading</i>				<i>Mathematics</i>				<i>Science</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	2.4	27.9	45.6	24.0	1.0	15.0	56.3	27.7	3.9	20.0	57.1	9.0
Female	1.2	21.9	47.7	29.3	0.7	14.0	60.4	24.9	3.1	20.6	61.2	15.1

¹⁶ Illinois State Board of Education. 2008 Illinois State Report Card. http://webprod.isbe.net/ereportcard/publicsite/getReport.aspx?year=2008&code=2008StateReport_E.pdf. Date accessed: January 2009.

Grade 5- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	0.7	29.2	45.7	24.4	0.7	19.0	62.4	17.9
Female	0.3	22.5	46.9	30.2	0.4	17.2	66.1	16.3

Grade 6- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	0.4	23.9	53.0	24.4	0.8	18.4	59.9	20.9
Female	0.2	17.3	53.7	30.2	0.4	15.1	64.1	20.4

Grade 7- Gender												
	<i>Reading</i>				<i>Mathematics</i>				<i>Science</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	0.8	25.5	57.8	16.0	2.2	18.7	52.1	26.9	7.0	13.6	53.3	26.1
Female	0.3	17.9	60.4	21.4	1.3	16.8	56.9	24.9	5.8	15.3	58.4	20.5

Grade 8- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	0.5	22.0	69.8	7.7	1.9	18.9	51.2	28.0
Female	0.2	14.3	76.4	9.1	1.4	17.0	55.2	26.5

Standardized Testing: SAT

SAT Performance & Participation Overview

This report examines **SAT I performance** and participation overview. It is broken down by gender. Taken from the College Board, Data & Reporting Products, Integrated State Summary 2004. Illinois- All schools.¹⁷ (CURL continuing to examine College Board Data)

		Illinois – All School				Nation – All School			
		# of Test Takers	% of Total	Mean Verbal	Mean Math	# of Test Takers	% of Total	Mean Verbal	Mean Math
All	Total	13.937	100.0%	595	597	1419007	100.0%	508	519
	Change From Last Year	-5.0%		+2	+1	+0.9%		+1	-1
Gender	Male	6.499	46.6%	599	619	660270	46.5%	508	518
	Change From Last Year	-7.5%		+2	+2	+0.9%		+1	-1
	Female	7.449	53.4%	582	578	758737	53.5%	504	501
	Change From Last Year	-2/9%		+3	0	+0.7%		+1	-2

¹⁷ Illinois State Board of Education, *Integrated State Summary 2004: Illinois-All Schools*, The College Board (2004).

Date Accessed: January 2009 http://www.isbe.net/news/2004/Integrated%20IL_04_01_01_01.pdf

Standardized Testing: AP

AP Performance & Participation Overview

This report examines **advanced placement performance** and participation overview. It is broken down by gender and ethnicity. Taken from the College Board, Data & Reporting Products, Integrated State Summary 2004. Illinois- All Schools.¹⁸

		Illinois – All School				Nation – All School			
		# of Test Takers	% of Total	# of Exams Taken	#of Grades 3-5	# of Test Takers	% of Total	# of Exams Taken	#of Grades 3-5
All	Total	4733	100.0%	73150	53199	1101802	100.0%	1987770	1163113
	Change From Last Year	+5.4%		+5.2%	+5.8%	+8.3%		+8.7%	+8.6%
Gender	Male	18571	44.5%	33972	25978	482950	43.8%	856010	554659
	Change From Last Year	+5.0%		+4.2	+5.1%	+7.8%		+8.1%	+7.6%
	Female	23162	55.5%	39179	27211	618852	56.2%	1031760	608454
	Change From Last Year	+5.7%		+6.1%	+6.5%	+8.7%		+9.1%	+9.5%

Standardized Testing: IAA

Illinois Alternate Assessment (IAA)¹⁹

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

¹⁸ Illinois State Board of Education, *Integrated State Summary 2004: Illinois-All Schools*, The College Board (2004).

Date Accessed: January 2009 http://www.isbe.net/news/2004/Integrated%20IL_04_01_01_01.pdf

¹⁹ Illinois State Board of Education. 2008 Illinois State Report Card. http://webprod.isbe.net/ereportcard/publicsite/getReport.aspx?year=2008&code=2008StateReport_E.pdf. Date accessed: January 2009.

**Status of Young Women and Girls in Illinois
Education**

Level 1 – Entry – Students do not demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards.

Level 2—Foundational – Students demonstrate emerging knowledge and skills in the subject as linked to the Illinois Learning Standards. Students exhibit an ability to reproduce knowledge and skills.

Level 3—Satisfactory- Students demonstrate basic knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit an ability to associate their knowledge and skills.

Level 4—Mastery- Students demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit the ability to apply their knowledge and skills.

Grade 3- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	20.2	23.3	30.3	26.2	21.8	17.1	33.5	27.6
Female	19.2	22.9	31.4	26.5	23.4	13.3	37.0	26.3

Grade 4- Gender												
	<i>Reading</i>				<i>Mathematics</i>				<i>Science</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	20.7	18.9	37.0	23.4	15.4	15.9	35.4	33.4	14.5	18.9	24.8	41.8
Female	20.6	22.1	38.2	19.1	19.4	17.9	35.8	26.9	16.2	19.9	25.1	38.5

Grade 5- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	24.4	20.7	33.3	32.0	15.9	19.0	39.1	26.0
Female	21.4	20.1	32.2	30.2	15.6	20.1	37.3	27.0

Grade 6- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	14.0	20.7	33.3	32.0	11.6	16.7	35.2	36.5
Female	17.4	20.1	32.2	30.2	16.4	16.7	34.0	33.0

Grade 7- Gender												
	<i>Reading</i>				<i>Mathematics</i>				<i>Science</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	16.6	24.7	33.8	24.9	15.5	16.0	37.4	30.2	11.7	18.4	29.9	39.9
Female	13.6	21.6	33.6	31.2	15.2	14.8	39.9	30.1	10.9	15.7	33.7	39.8

Grade 8- Gender								
	<i>Reading</i>				<i>Mathematics</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	18.8	12.0	41.6	27.6	12.8	19.2	38.7	29.3
Female	16.5	13.6	39.3	30.6	11.8	20.0	37.7	30.5

Grade 11- Gender												
	<i>Reading</i>				<i>Mathematics</i>				<i>Science</i>			
<i>Levels</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Male	11.6	16.8	26.8	44.8	14.6	14.5	40.5	30.3	10.6	12.3	29.0	48.0
Female	12.2	15.0	25.6	47.2	14.1	12.7	40.7	32.6	10.2	13.0	35.0	41.8

Standardized Testing: Students Not Tested

Students not tested in-state programs²⁰

Percentage of Students Not Tested In State Testing Programs for Reading and Mathematics													
	<i>Total</i>	<i>Gender</i>		<i>Racial/Ethnic Background</i>						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi Racial/ Ethnic				
*Enrollment	1,080,912	552,428	528,334	584,551	209,802	211,723	42,677	1,747	28,936	71,592	349	153,444	459,352
Reading	0.3	0.3	0.2	0.1	0.6	0.3	0.1	0.2	0.2	0.2	0.3	0.5	0.3
Mathematics	0.3	0.3	0.2	0.1	0.6	0.3	0.1	0.2	0.2	0.2	0.3	0.5	0.3

*Enrollment as reported during the testing windows for grades 3-8 and 11.

²⁰ Illinois State Board of Education. 2008 Illinois State Report Card.
http://webprod.isbe.net/ereportcard/publicsite/getReport.aspx?year=2008&code=2008StateReport_E.pdf. Date accessed: January 2009.

Percentage of Students Not Tested In State Testing Programs for Science Only													
	<i>Total</i>	<i>Gender</i>		<i>Racial/Ethnic Background</i>						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi Racial/ Ethnic				
*Enrollment	453,766	230,339	223,387	253,443	84,573	85,001	18,167	775	11.107	24,940	141	63,312	180,194
Science	0.5	0.6	0.4	0.2	1.3	0.6	0.2	0.5	0.4	0.5	0.7	1.1	0.7

*Enrollment as reported during the testing windows for grades 4,7 and 11.

Enrollment

2007, Total fall post-secondary enrollment by gender, race or national origin, type of institution, and level of instruction²¹

TOTAL FALL ENROLLMENTS BY GENDER, RACE OR NATIONAL ORIGIN, TYPE OF INSTITUTION, AND LEVEL OF INSTRUCTION, FALL 2007

	Black Non-Hispanic		Am. Indian Alaskan Native		White Non-Hispanic		Asian or Pacific Islander		Hispanic		Non-Resident Alien		No Indication		Total		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	All	
GRAND TOTAL ENROLLMENT																		
Undergraduate	34,352	61,174	944	1,212	187,240	231,982	17,047	18,731	37,019	49,838	4,759	4,260	12,027	14,384	293,388	381,581	674,969	
Graduate	3,858	10,600	150	228	33,454	49,669	4,394	4,876	2,413	4,351	10,822	7,189	6,073	7,980	61,164	84,893	146,057	
Total Enrollment	38,210	71,774	1,094	1,440	220,694	281,651	21,441	23,607	39,432	54,189	15,581	11,449	18,100	22,364	354,552	466,474	821,026	

Source: IBHE Fall Enrollment Survey-Part I

²¹ *Data Book on Illinois Higher Education: Enrollments, Degrees Conferred, Staffing, Tuition and Fees, Financial Aid, Finance.*

“This is the thirty-fifth annual *Data Book on Illinois Higher Education*. The information is compiled from data reported by Illinois institutions in surveys conducted or coordinated by the Board of Higher Education staff.”

Date Accessed: January 2009 <http://www.ibhe.state.il.us/Data%20Bank/DataBook/2008/DATABOOK2008.pdf>

Freshman On Track Rates

Freshman on Track Rates²²

Report Groups		2005			2006			2007			2008		
		% Off Track	Number Off Track	Total N	% Off Track	Number Off Track	Total N	% Off Track	# Off Track	Total N	% Off Track	# Off Track	Total N
Overall		0.41	11350	27709	0.42	11875	282269	0.43	11670	27397	0.41	10344	25537
Gender													
	Male	0.49	6681	13751	0.50	6959	13956	0.50	6728	13568	0.47	5999	12639
	Female	0.33	4669	13958	0.34	4916	14313	0.36	4942	13829	0.34	4345	12898
Race													
	White	0.27	703	2621	0.27	686	2538	0.28	675	2438	0.28	652	2323
	Black	0.45	6591	14513	0.48	6968	14647	0.48	6735	13990	0.45	5570	12465
	Native	0.36	14	39	0.52	25	48	0.50	18	36	0.34	20	59
	Asian	0.17	172	1041	0.11	114	1020	0.12	114	943	0.16	166	1053
	Hispanic	0.41	3870	9495	0.41	4082	10016	0.41	4128	9990	0.41	3934	9635
Race By Gender													
	White Males	0.33	423	1294	0.33	435	1310	0.35	416	1202	0.32	384	1184
	White Females	0.21	280	1327	0.20	251	1228	0.21	250	1236	0.24	268	1139
	Black Males	0.54	3816	7074	0.57	4028	7078	0.56	3847	6869	0.53	3207	6069
	Black Females	0.37	2775	7439	0.39	2940	7569	0.41	2888	7121	0.37	2363	6396
	\N. American Males	0.59	10	17	0.73	16	22	0.60	9	15	0.52	11	21
	N. American Females	0.18	4	22	0.35	9	26	0.43	9	21	0.24	9	38
	N. American Males	0.22	112	518	0.14	74	526	0.17	81	467	0.20	108	546
	N. American Females	0.11	60	523	0.08	40	494	0.07	33	476	0.11	58	507
	Asian Males	0.48	2320	4848	0.48	2406	5020	0.47	2375	5015	0.47	2287	4817
	Asian Females	0.33	1550	4647	0.34	1676	4996	0.35	1753	4975	0.34	1647	4818
	Hispanic Male												
	Hispanic Fem.												
Education Type													
	General Education	0.39	8940	22954	0.40	9590	23724	0.41	9489	23049	0.40	8745	22003

²² Office of Research, Evaluation and Accountability Department of Applied Research. *Freshmen on Track Rates 2005-2008*. Produced October 10, 2008. Date accessed: February 5, 2009. http://research.cps.k12.il.us/export/sites/default/accountweb/Reports/Citywide/ontrack_citywide2008.pdf .

Characteristics of Off Track Students

Demographic Characteristics²³

Reporting Groups		2005			2006			2007			2008		
		% Off Track	N Off Track	Total N	% Off Track	N Off Track	Total N	% Off Track	N Off Track	Total N	% Off Track	N Off Track	Total N
Overall		0.41	11,350	27,709	0.42	11,875	28,269	0.43	11,670	27,397	0.41	10,344	25,537
Gender	Male	0.49	6,681	13,751	0.50	6,959	13,956	0.50	6,728	13,568	0.47	5,999	12,639
	Female	0.33	4,669	13,958	0.34	4,916	14,313	0.36	4,942	13,829	0.34	4,345	12,898
Race	White	0.27	703	2,621	0.27	686	2,538	0.28	675	2,438	0.28	652	2,323
	Black	0.45	6,591	14,513	0.48	6,968	14,647	0.48	6,735	13,990	0.45	5,570	12,465
	Nat. Am.	0.36	14	39	0.52	25	48	0.50	18	36	0.34	20	59
	Asian	0.17	172	1,041	0.11	114	1,020	0.12	114	943	0.16	166	1,053
	Hispanic	0.41	3,870	9,495	0.41	4,082	10,016	0.41	4,128	9,990	0.41	3,934	9,635
Race By Gender	White Males	0.33	423	1,294	0.33	435	1,310	0.35	416	1,202	0.32	384	1,184
	White Females	0.21	280	1,327	0.20	251	1,228	0.21	259	1,236	0.24	268	1,139
	Black Males	0.54	3,816	7,074	0.57	4,028	7,078	0.56	3,847	6,869	0.53	3,207	6,069
	Black Females	0.37	2,775	7,499	0.39	2,940	7,569	0.41	2,888	7,121	0.37	2,363	6,396
	Nat. Am. Males	0.59	10	17	0.73	16	22	0.60	9	15	0.52	11	21
	Nat. Am. Females	0.18	4	22	0.35	9	26	0.43	9	21	0.24	9	38
	Asian Males	0.22	122	518	0.14	74	526	0.17	81	467	0.20	58	507
	Asian Females	0.11	60	523	0.08	40	494	0.07	33	476	0.11	2,287	4,817
	Hispanic Males	0.48	2,320	4,848	0.48	2,406	5,020	0.47	2,375	5,015	0.49	2,287	4,817
	Hispanic Females	0.33	1,550	4,647	0.34	1,676	4,996	0.35	1,753	4,915	0.34	1,647	4,818
Ed. Type	General Ed.	0.39	8,940	22,954	0.40	9,590	23,724	0.41	9,489	23,049	0.40	8,746	22,003
	Special Ed.	0.49	2,345	4,755	0.50	2,260	4,545	0.50	2,167	4,348	0.55	1,936	3,534

²³ Office of Research, Evaluation and Accountability Department of Applied Research. *Freshmen on Track Rates 2005-2008*. Produced October 10, 2008. Date accessed: February 5, 2009.
http://research.cps.k12.il.us/export/sites/default/accountweb/Reports/Citywide/ontrack_citywide2008.pdf .

College Retention Rates

Comparison For Graduates of the 2004, 2005, and 2006 Classes²⁴

Cohort	Category	Enrolled in Spring	Of those who enrolled the prior year					
			Retained into year 2 (number)	Retained into year 2 (percent)	Retained into year 3 (percent)	Retained into year 3 (percent)	Retained into year 4 (percent)	Retained into year 4 (percent)
2004 Overall		9001	6354	70.6%	4740	74.6%	3870	81.6%
	2 year college	4013	2277	56.7%	1289	56.6	849	65.9%
	4 year college	4987	4076	81.7%	3451	84.7	3021	87.5%
	Male	3518	2429	69.0%	1738	71.6	1381	79.5%
	Female	5483	3925	71.6%	3002	76.5	2489	82.9%
	High School	1269	619	48.8%	321	51.9	189	58.9%
	GPA<2	1570	911	58.0%	547	60.0	374	68.4%
	2.0-2.4	1642	1164	70.9%	831	71.4	649	78.1%
	2.5-2.9	1555	1232	79.2%	994	80.7	842	84.7%
	3.0-3.4	2191	1990	90.8%	1790	89.9	1623	90.7%
	3.5+							
2005 Overall		9273	6429	69.3%	4909	76.3		
	2 year college	3700	1948	52.6%	1178	60.5		
	4 year college	5571	4479	80.4%	3726	83.2		
	Male	3752	2555	68.1%	1901	74.4		
	Female	5521	3874	70.2%	3003	77.5		
	High School	1340	603	45.0%	306	50.7		
	GPA<2	1675	943	56.3%	573	60.8		
	2.0-2.4	1710	1181	69.1%	859	72.7		
	2.5-2.9	1679	1324	78.9%	1065	80.4		
	3.0-3.4	2328	2102	90.3%	1907	90.7		
	3.5+							
2006 Overall		9349	6647	71.1%				
	2 year college	3605	1967	54.6%				
	4 year college	5743	4679	81.5%				
	Male	3778	2611	69.1%				
	Female	5571	4036	72.4%				
	High School	1149	532	46.3%				
	GPA<2	1619	940	58.1%				
	2.0-2.4	1803	1251	69.4%				
	2.5-2.9	1726	1359	78.7%				
	3.0-3.4	2504	2258	90.2%				
	3.5+							

²⁴ Chicago Public Schools's Office of High Schools and High School Programs. *Data and Evaluation: Comparison of College Retention Rates For the Classes of 2004, 2005, and 2006 For All Graduates*. Date accessed: April 8, 2009.

College Enrollment

Graduates Who Plan To Continue Education²⁵

	All Graduates						Graduates Who Planned to Continue Their Education					
	Number of graduates	Enrolled in college	4 year college	Outside Illinois	Full time	Very Selective	Number of graduates	Enrolled in college	4 year college	Outside Illinois	Full time	Very Selective
All Students	17,669	8,834 50%	6,006 68%	1,521 17.2%	6,300 71.3%	929 15.5%	12,575	7,780 61.9%	5,500 61.9%	1,388 17.8%	5,700 73.3%	883 16.1%
Males	7,545	3,512 46.5%	2,300 65.5%	679 19.3%	2,522 71.8%	380 16.6%	4,958	3,021 60.9%	2,070 68.5%	596 19.7%	2,243 74.2%	357 17.3%
Females	10,124	5,322 52.6%	3,706 69.6%	842 15.8%	3,778 71%	549 14.8%	7,617	4,759 62.5%	3,430 72.1%	792 16.6%	3,457 72.6%	526 15.3%
Asian	925	699 75.6%	567 81.1%	57 8.2%	588 84.1%	171 30.2%	796	633 79.5%	524 82.8%	53 8.4%	538 85%	161 30.8%
Asian Males	447	331 74%	263 79.5	32 9.7%	280 24.6%	80 30.5%	384	300 78.1%	245 81.7%	30 10%	256 85.3%	75 30.7%
Asian Females	478	368 77%	304 82.6%	25 6.8%	308 83.7%	91 29.9%	412	333 81.8%	279 83.8%	23 6.9%	282 84.7%	86 30.8%
Black	9,103	4,569 50.2%	3,032 66.4%	1,047 22.9	3,194 69.9%	272 9%	6,561	4,046 61.7%	2,798 69.2%	959 23.7%	2,911 71.9%	256 9.2%
Black Males	3,722	1,670 44.9%	1,032 61.8%	461 27.6%	1,164 69.7%	85 8.3%	2,412	1,440 59.7%	933 64.8%	402 27.9%	1,037 72%	77 8.3%

²⁵ Chicago Public Schools's Office of High Schools and High School Programs. *Data and Evaluation: Comparison of College Retention Rates For the Classes of 2004, 2005, and 2006 For All Graduates*. Date accessed: April 8, 2009.

	All Graduates						Graduates Who Planned to Continue Their Education					
	<i>Number of graduates</i>						<i>Enrolled in college</i>					
Black Females	5,381	2,899 53.9%	2,000 69%	586 20.2%	2,030 70%	187 9.4%	4,149	2,606 62.8%	1,865 71.6%	557 21.4%	1,874 71.9%	179 9.6%
Latino	5,636	2,251 39.9%	1,426 63.3%	152 6.8%	1,513 67.2%	204 14.3%	3,715	1,951 52.5%	1,284 65.8%	133 6.8%	1,346 69%	194 15.1%
Latino Males	2,429	908 37.4%	567 62.4%	68 7.5%	619 68.2%	83 14.7%	1,483	763 51.4%	492 64.5%	56 7.3%	538 70.5%	76 15.5%
Latino Females	3,207	1,343 41.9%	859 64%	84 6.3%	894 66.6%	121 14.1%	2,232	1,188 53.2%	792 66.7%	77 6.5%	808 68%	118 14.9%
White	1,977	1,297 65.6%	968 74.6%	263 20.3%	992 76.5%	281 29.1%	1,484	1,135 76.5%	881 77.6%	241 21.2%	892 78.6%	271 30.9%
White Males	935	595 63.6%	432 72.6%	117 19.7%	453 76.1%	132 30.8%	672	512 76.2%	394 77%	107 20.9%	406 79.3%	129 33%
White Females	1,042	702 67.4%	536 76.4%	146 20.8%	539 76.8%	149 27.8%	812	623 76.7%	487 78.2%	134 21.5%	486 78%	142 29.2%

College Enrollment

Graduates Without Concrete Plans²⁶

	Graduates with Concrete Plans						Graduates Without Concrete Plans					
	Number of graduates	Enrolled in college	4 year college	Outside Illinois	Full time	Very Selective	Number of graduates	Enrolled in college	4 year college	Outside Illinois	Full time	Very Selective
All Students	7,986	5,801 72.6%	4,680 80.7%	1,165 20.1%	4,570 78.8%	856 18.3%	4,589	1,979 43.1%	820 41.4%	223 11.3	1,130 57.1%	27 3.3%
Males	2,953	2,134 72.3%	1,706 79.9%	473 22.2%	1,705 79.9%	343 20.2%	2,005	887 44.2%	364 41%	123 13.9%	538 60.7%	14 3.9%
Females	5,033	3,667 72.9%	2,974 81.1%	692 18.9%	2,865 78.1%	513 17.3%	2,584	1,092 42.3%	456 41.8%	100 9.2%	592 54.2%	13 2.9%
Asian	618	530 85.8%	470 88.7%	48 9.1%	465 87.7%	153 32.6%	178	103 57.9%	54 52.4%	5 4.9%	73 70.9%	8 14.8%
Asian Males	275	239 86.9%	217 90.8%	28 11.7%	213 89.1%	70 32.4%	109	61 56%	28 45.9%	2 3.3%	43 70.5%	5 17.9%
Asian Females	343	291 84.8%	253 86.9%	20 6.9%	252 86.6%	83 32.8%	69	42 60.9%	26 61.9%	3 7.1%	30 71.4%	3 11.5%
Black	4,065	2,905 71.5%	2,302 79.2%	774 26.6%	2,248 77.4%	246 10.7%	2,496	1,141 45.7%	496 43.5%	185 16.2%	663 58.1%	10 2%
Black Males	1,384	962 69.5%	724 75.3%	300 31.2%	741 77%	72 10%	1,028	478 46.5%	209 43.7	102 21.3%	296 61.9%	5 2.4%

²⁶ Chicago Public Schools's Office of High Schools and High School Programs. *Data and Evaluation: Comparison of College Retention Rates For the Classes of 2004, 2005, and 2006 For All Graduates*. Date accessed: April 8, 2009.

Status of Young Women and Girls in Illinois
Education

	All Graduates						Graduates Who Planned to Continue Their Education					
	Number of graduates	Enrolled in college	4 year college	Outside Illinois	Full time	Very Selective	Number of graduates	Enrolled in college	4 year college	Outside Illinois	Full time	Very Selective
Black Females	2,681	1,943 72.5%	1,578 81.2%	474 24.4%	1,507 77.6%	174 11%	1,468	663 45.2%	287 43.3%	83 12.5%	367 55.4%	5 1.7%
Latino	2,182	1,416 64.9%	1,096 77.4%	109 7.7%	1,064 75.1%	190 17.3%	1,533	535 34.9%	188 35.1%	24 4.5%	282 52.7%	4 2.1%
Latino Males	795	516 64.9%	407 78.9%	43 8.3%	398 77.1%	73 17.9%	688	247 35.9%	85 34.4%	13 5.3%	140 56.7%	3 3.6%
Latino Females	1,387	900 64.9%	689 76.6%	66 7.3%	666 74%	117 17%	845	288 34.1%	103 35.8%	11 3.8%	142 49.3%	1 1%
White	1,106	937 84.7%	800 85.4%	232 24.8%	781 83.4%	266 33.4%	378	198 52.4%	81 40.9%	9 4.5%	111 56.1%	5 6.2%
White Males	494	412 83.4%	353 85.7%	101 24.5%	348 84.5%	128 36.6%	178	100 56.2%	41 41%	6 6%	58 58%	1 2.4%
White Females	612	525 85.8%	447 85.1%	131 25%	433 82.5%	138 30.9%	200	98 49%	40 40.8%	3 3.1%	53 54.1%	4 10%

Community & School Activities

Young Children (Ages 3-5) Who Regularly Attended Pre-School, HeadStart, or Early Start During the Past Month

NSCH 2003	How many children regularly attended nursery school, preschool, kindergarten, Head Start, or Early Start during the past month? ²⁷			
	Did Not Attend During Past Month		Regularly Attend During Past Month	
Illinois	%	N	%	N
Male	38.2	65	61.8	106
Female	30.1	58	69.9	120
Nationwide	%	N	%	N
Male	39.5	3,192	60.5	5,136
Female	38.9	2,934	61.1	5,057

Item not repeated in NSCH 2007.

Children Ages 6-17 Who Have Repeated One or More Grades in School

NSCH 2003	Since starting kindergarten, has (child's name) repeated any grades? ²⁸			
	No Grades Repeated		1 or More Grades Repeated	
Illinois	%	N	%	N
Male	90.3	674	9.7	55
Female	95.3	667	4.7	35
Nationwide	%	N	%	N
Male	86.6	31,356	13.4	4,063
Female	90.9	30,885	9.1	2,512

²⁷ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

²⁸ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

NSCH 2007	Since starting kindergarten, has (child's name) repeated any grades? ²⁹			
	No Grades Repeated		1 or More Grades Repeated	
Illinois	%	N	%	N
Male	87.8	609	12.2	69
Female	95.0	631	5.0	28
Nationwide	%	N	%	N
Male	87.3	29,774	12.7	3,466
Female	91.6	28,562	8.4	2,075

Children Ages 6-17 Who Participate in One or More Organized Activities Outside of School

NSCH 2003	How many children participate in one or more organized activities outside of school, such as sports teams or lessons, clubs, or religious groups? ³⁰			
	Did Not Participate		Participated in 1 or More Activities	
Illinois	%	N	%	N
Male	17.6	111	82.4	618
Female	15.9	97	84.1	604
Nationwide	%	N	%	N
Male	19.0	5,523	81.0	29,913
Female	19.0	4,753	81.0	28,638

NSCH 2007	How many children participate in one or more organized activities outside of school, such as sports teams or lessons, clubs, or religious groups? ³¹			
	Did Not Participate		Participated in 1 or More Activities	
Illinois	%	N	%	N
Male	18.3	105	81.7	574
Female	19.5	120	80.5	538
Nationwide	%	N	%	N
Male	19.3	4,798	80.7	28,463
Female	19.4	4,197	80.6	26,458

²⁹ National Survey of Children's Health (2007), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³⁰ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³¹ National Survey of Children's Health (2007), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

Youth Ages 12-17 Who Participate in Volunteer Work or Community Service at School, Church, or in the Community

NSCH 2003	During the past 12 months, has (child's name) been involved in any type of community service or volunteer work at school, church, or in the community? ³²			
	Did Not Participate		Participated	
Illinois	%	N	%	N
Male	44.7	170	55.3	216
Female	32.9	111	67.1	257
Nationwide	%	N	%	N
Male	44.0	7,791	56.0	11,734
Female	35.6	5,526	64.4	12,650

NSCH 2007	During the past 12 months, has (child's name) been involved in any type of community service or volunteer work at school, church, or in the community? ³³							
	Never		Few Times/Year		Few Times/Month		Once/Wk. or More	
Illinois	%	N	%	N	%	N	%	N
Male	26.9	98	34.2	149	20.8	88	18.1	57
Female	24.3	76	40.2	156	22.6	93	13.0	63
Nationwide	%	N	%	N	%	N	%	N
Male	25.0	3,861	41.3	8,312	19.9	4,238	13.8	2,499
Female	18.9	2,475	40.4	7,177	24.3	4,643	16.3	2,908

³² National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³³ National Survey of Children's Health (2007), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

Youth Ages 12-17 Who Work for Pay Outside of Home for 10 or More Hours in a Week

NSCH 2003	During the past week, how many hours did (child's name) work for pay? ³⁴					
	Did Not Work		Worked Less Than 1-9 Hours		Worked 10 Hours or More	
	%	N	%	N	%	N
Illinois						
Male	76.3	300	15.8	46	7.9	39
Female	73.9	271	15.1	53	11.0	45
Nationwide						
Male	76.8	14,272	13.4	2,861	9.7	2,399
Female	77.6	13,423	11.8	2,352	10.6	2,417

NSCH 2007	During the past week, how many hours did (child's name) work for pay? ³⁵					
	Did Not Work		Worked Less Than 1-9 Hours		Worked 10 Hours or More	
	%	N	%	N	%	N
Illinois						
Male	64.3	239	25.3	104	10.4	49
Female	64.7	252	25.2	97	10.1	40
Nationwide						
Male	63.4	10,956	25.4	5,061	11.2	2,806
Female	65.3	10,318	22.8	4,109	11.8	2,744

Children Ages 6-17 Who Spend More Than One Hour Reading for Pleasure on an Average School Day

NSCH 2003	On an average school day, about how much time does (child's name) usually spend reading for pleasure? ³⁶							
	0 Minutes		30 Minutes or Less		31-60 Minutes		Over 60 Minutes	
	%	N	%	N	%	N	%	N
Illinois								
Male	17.2	129	46.4	349	25.2	170	11.2	69
Female	11.3	79	43.6	307	26.9	181	18.1	123
Nationwide								
Male	21.3	7,561	47.0	16,328	21.8	7,615	9.8	3,327
Female	12.2	4,059	43.8	14,511	27.8	9,247	16.3	5,062

³⁴ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³⁵ National Survey of Children's Health (2007), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³⁶ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

NSCH 2007	On an average school day, about how much time does (child's name) usually spend reading for pleasure? ³⁷							
	0 Minutes		30 Minutes or Less		31-60 Minutes		Over 60 Minutes	
Illinois	%	N	%	N	%	N	%	N
Male	20.1	139	41.6	260	23.3	159	15.0	103
Female	7.9	62	36.2	230	30.6	197	25.3	161
Nationwide	%	N	%	N	%	N	%	N
Male	20.1	6,627	44.6	14,356	21.6	7,260	13.8	4,442
Female	11.3	3,340	41.5	12,413	27.3	8,294	19.8	6,153

Children Ages 0-17 Who Attended Religious Services At Least Once a Week

NSCH 2003	How often do children attend religious services? ³⁸							
	Never		At Least Once a Year		At Least Once a Month		At Least Once a Week	
Illinois	%	N	%	N	%	N	%	N
Male	20.9	239	7.4	86	17.6	204	54.1	547
Female	18.0	210	7.2	88	17.0	188	57.8	582
Nationwide	%	N	%	N	%	N	%	N
Male	22.9	12,770	6.8	3,850	16.3	8,723	54.1	26,659
Female	19.9	10,316	5.7	3,418	17.0	8,381	57.4	27,370

NSCH 2007	How often do children attend religious services? ³⁹							
	Never		At Least Once a Year		At Least Once a Month		At Least Once a Week	
Illinois	%	N	%	N	%	N	%	N
Male	19.6	191	9.1	96	16.6	187	54.7	505
Female	20.1	187	7.7	94	19.2	185	53.0	473
Nationwide	%	N	%	N	%	N	%	N
Male	21.5	10,459	9.1	4,907	16.7	8,010	52.7	23,827
Female	19.8	8,441	8.5	4,394	17.0	7,571	54.6	23,320

³⁷ National Survey of Children's Health (2007), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³⁸ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

³⁹ National Survey of Children's Health (2007), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

School Age Child Has IEP, Ages 6-17

NSCH 2007	Does [child name] have a health problem, condition, or disability for which [he/she] has a written intervention plan called an Individualized Education Program or IEP? ⁴⁰			
	Does Not Have An Intervention Plan		Has An Intervention Plan	
Illinois	%	N	%	N
Male	86.7	584	13.3	90
Female	95.1	615	4.9	40
Nationwide	%	N	%	N
Male	85.7	28,511	14.3	4,631
Female	92.1	28,181	7.9	2,400

School Engagement, Ages 6-17

NSCH 2007	How many children received effective care coordination when needed? ⁴¹					
	Never, Rarely, or Sometimes		Usually		Always	
Illinois	%	N	%	N	%	N
Male	24.5	169	28.7	206	46.7	304
Female	10.9	75	23.8	178	65.2	406
Nationwide	%	N	%	N	%	N
Male	25.1	8,057	32.1	11,899	42.7	13,311
Female	13.7	3,970	25.9	9,173	60.4	17,534

⁴⁰ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

⁴¹ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

Specific Components of School Engagement

Cares About Doing Well in School, Age 6-17

NSCH 2007	In past month, how often did [child name] care about doing well in school? ⁴²					
	Never, Rarely, or Sometimes		Usually		Always	
Illinois	%	N	%	N	%	N
Male	18.4	126	23.8	172	57.8	380
Female	6.3	44	17.0	132	76.7	483
Nationwide	%	N	%	N	%	N
Male	17.3	5,696	26.8	10,026	55.9	17,502
Female	8.4	2,475	18.7	6,610	73.0	21,568

Does All Required Homework, Age 6-17

NSCH 2007	In past month, how often did [child name] do all of [his/her] required homework? ⁴³					
	Never, Rarely, or Sometimes		Usually		Always	
Illinois	%	N	%	N	%	N
Male	14.8	110	21.6	158	63.7	410
Female	7.0	52	19.3	140	73.8	467
Nationwide	%	N	%	N	%	N
Male	17.6	5,669	25.6	9,757	56.7	17,743
Female	9.7	2,784	20.9	7,323	69.4	20,515

⁴² National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

⁴³ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

Child Has Problems With School

NSCH 2007	In the past 12 months, how many times has [child name]'s school contacted a parent or other adult in household about problems [he/she] is having with school? ⁴⁴					
	Never		Once		More Than Once	
Illinois	%	N	%	N	%	N
Male	64.7	438	11.8	72	23.5	149
Female	76.6	479	9.5	57	13.9	113
Nationwide	%	N	%	N	%	N
Male	63.8	21,056	11.2	3,671	25.0	7,490
Female	75.3	22,725	10.0	2,716	14.7	4,335

Participation in Sports Teams or Lessons

NSCH 2007	During the past 12 months, was [child name] on a sports team or did [he/she] take sports lessons after school or on weekends? ⁴⁵			
	Participated		Did Not Participate	
Illinois	%	N	%	N
Male	58.8	435	41.2	243
Female	59.3	384	40.7	274
Nationwide	%	N	%	N
Male	61.7	22,187	38.3	11,080
Female	54.7	18,426	45.3	12,243

Participation in Clubs or Organizations

NSCH 2007	During the past 12 months, did [child name] participate in any clubs or organizations after school or on weekends? ⁴⁶			
	Participated		Did Not Participate	
Illinois	%	N	%	N
Male	56.9	399	43.1	280
Female	61.7	417	38.3	240
Nationwide	%	N	%	N
Male	54.1	19,729	45.9	13,522
Female	59.8	20,556	40.2	10,104

⁴⁴ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

⁴⁵ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

⁴⁶ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

Parent Attendance at Child's Events or Activities

NSCH 2007	During the past 12 months, how often did you attend events or activities that [child name] participated in? Would you say never, sometimes, usually, or always? ⁴⁷							
	Never		Sometimes		Usually		Always	
Illinois	%	N	%	N	%	N	%	N
Male	3.9	25	14.1	78	22.4	134	59.6	337
Female	2.4	15	13.8	83	25.5	138	58.3	302
Nationwide	%	N	%	N	%	N	%	N
Male	2.5	631	11.6	2,926	23.4	7,029	62.4	17,857
Female	2.1	476	12.4	2,793	25.4	6,945	60.1	16,231

Proportion of Child's Friends That Parents Have Met

NSCH 2007	Regarding [child name]'s friends, would you say that you have met all of [his/her] friends, most of [his/her] friends, some of [his/her] friends, or none of [his/her] friends? ⁴⁸							
	All		Most		Some		None	
Illinois	%	N	%	N	%	N	%	N
Male	33.8	221	47.4	332	17.6	112	1.2	10
Female	33.8	223	47.7	306	16.9	118	1.6	11
Nationwide	%	N	%	N	%	N	%	N
Male	32.4	11,202	47.4	16,520	18.6	5,065	1.6	360
Female	32.8	10,619	48.6	15,620	17.2	4,135	1.4	246

⁴⁷ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

⁴⁸ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

Frequency of Participation in Volunteer Work or Community Service, Age 12-17

NSCH 2007	During the past 12 months, how often has [child name] been involved in any type of community service or volunteer work at school, church, or in the community? ⁴⁹							
	Never		Few Times A Yr.		Few Times A Mo.		Once/ Wk. or More	
	%	N	%	N	%	N	%	N
Illinois								
Male	26.9	98	34.2	149	20.8	88	18.1	57
Female	24.3	76	40.2	156	22.6	93	13.0	63
Nationwide								
Male	25.0	3,861	41.3	8,312	19.9	4,238	13.8	2,499
Female	18.9	2,475	40.4	7,177	24.3	4,643	16.3	2,908

School Safety

Children, Ages 6-17, Who Are Usually or Always Safe At School

NSCH 2003	How often do you feel (child's name) is safe at school? Would you say never, sometimes, usually, or always? ⁵⁰					
	Never Safe		Sometimes Safe		Usually/Always Safe	
	%	N	%	N	%	N
Illinois						
Male	1.3	5	13.2	71	85.5	635
Female	0.9	5	6.8	41	92.3	640
Nationwide						
Male	1.2	232	10.4	2,849	88.5	31,215
Female	1.3	212	10.3	2,655	88.4	29,449

⁴⁹ National Survey of Children's Health (2007), <http://nschdata.org/DataQuery/DataQueryResults.aspx>

⁵⁰ National Survey of Children's Health (2003), <http://www.nschdata.org/StateProfiles/CustomProfile.aspx>

NSCH 2007	How often do you feel (child's name) is safe at school? Would you say never, sometimes, usually, or always?					
	Never Safe		Sometimes Safe		Usually/Always Safe	
	%	N	%	N	%	N
Illinois						
Male	0.7	7	10.6	65	88.7	583
Female	1.0	5	9.1	64	89.9	569
Nationwide						
Male	1.1	223	9.2	2,324	89.6	29,593
Female	1.0	183	9.5	2,094	89.5	27,260